## Self -evaluation report

For the College of Administration and Economics and its scientific departments
2021/2022

Prof. Dr. Abdul Hussein Tawfiq Shibli Dean<br>Weaam Najim<br>Sinior Manager

Translat by: Aya Imad

## Work Team

For the purpose of preparing self -evaluation of the College of Administration and Economy, the higher leaders and the quality assurance team and university performance in the college, which consists of:

| N | Name of the manager | position | Quality Team |
| :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. Abdul Hussein Tawfiq Shibli | Dean of the College | Hashem Star |
| 2 | Prof. Dr. Hilal Jawdah symposium | Dean's Assistant for Scientific Affairs | Muhammad Nabil |
| 3 | Assist. Prof. Dr. Naim Sabah Jarrah | Dean Associate for Administrative Affairs | Zainab Hussein |
| 4 | Prof. Dr. Amjad Sabah Abdel Aali | Head of the Economy Department | Siham Nasser |
| 5 | Prof. Dr. Muntazer Fadel Saad | Head of the Department of Financial and Banking Sciences | Isra Hussein Hatem |
| 6 | Assist. Prof. Dr. Nada Abdel Qader Abdel Sattar | Head of the Department of Business Administration | Zainab Hussain |
| 7 | Assist.Prof. Dr. Elham Jaafar Hamid | Head of Accounting Department | Ruwaida Adnan |
| 9 | Assist.Prof. Dr. Risan Abdul Imam Zaalan | Head of the Statistics Department | Marwa Muslim Abdul Rida |
| 10 | Assist. Prof. Dr. Dureid Hussein Badr | Head of Administrative Information Systems Department | Walaa Qasim |
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## Definition of the self -evaluation report

Self -evaluation: It is one of the methods used in assessing the quality of the university's performance and is carried out by the Quality Assurance Division in the institution in light of the specific controls and conditions, and the self -evaluation of a division and an administrative unit, or a scientific section, a specific academic curriculum or the entire educational institution can be (University and college).
One of the principles of self -evaluation is a SWOT Analysis to determine the strengths, internal weaknesses, opportunities and external threats. The environmental survey includes analyzing the internal factors that affect university performance in light of the criteria and indicators to obtain accreditation, quality and quality to extract the aspects of strength to preserve it and weakness to improve it in the direction of providing a university climate that preserves the safety, security and dignity of students and employees and building on human rights principles that include justice, equality, respect, tolerance and integrity Transparency, lack of discrimination, empowerment, participation and focus on marginalized students. The environmental survey also includes analyzing external factors that affect university performance, including political, economic, social, cultural, legal and environmental factors to determine the opportunities available to exploit them and external risks facing the university in order to reduce its consequences to achieve results and obtain the university institution on academic accreditation.
Academic accreditation: It is the set of procedures and operations carried out by the authority in order to ensure that the institution has fulfilled the conditions and specifications of the approved quality, and that its programs are compatible with the declared and adopted standards and that it has existing systems to ensure quality and continuous improvement of its academic activities in accordance with the declared controls. It is an affirmation and empowerment of universities in order to obtain a distinct quality and a single identity and acknowledging that the steps taken to improve quality are successful steps.
The importance of the report and its goals
The self -study of the college is an important part of the procedures for ensuring quality, as it aims at what is based on the college, its evaluation, and its improvement, and not only the definition of it, as it looks at self -study as a continuous process aimed at the following:
1- Analysis of the sources available to the college.
2-Show the achievements achieved by students at the level of academic programs provided by the college and the extent of their translation of the goals of these programs and their goals.
3 - Evaluating the relationship between college activities and activities.

4- Providing a strong and effective basis for the planning and improvement of the college.
5- Analyzing the sources, procedures, institutional plans and its effectiveness in achieving the college's mission and goals.
6 - Evaluating the educational achievements of the college, building and operations


## Self -Evaluation Report of the College of Administration and Economics 2021/2022

First- a historical summary

The College of Administration and Economy was established on 9/1/1971 according to the decision of the Higher Education and Scientific Research Council (Council/D/3/A/5/O/A) in its third session, with the issuance of the Book of Secretariat with the number (6696/262 on 9/11/ 1971). The college was established after the liquidation of the Law and Economy Commission, and it started work since the Basra University began as part of the University of Baghdad in 1964, then joined the Faculty of Trade and Economics of Al -Mustansiriya University - the Department of Evening Studies in the college in 1974, and the college began liquidating it since 1975, as for the duration The study in the college is four years, and thus the number of payments that graduated from the Bachelor's degree (47) batch, considering the first batch graduated the academic year 1974/1975. Its scientific construction strengthened and deepened its cognitive and social responsibility by opening postgraduate studies (1982-1983) for a master's study. And the doctorate for the academic year (1986-1987) either the Higher Diploma (20-12-2013) in the Department of Economics.

The Department of Economics was established within the departments of the College of Arts in 1965, then he was transferred to the College of Administration and Economy when it was established in the academic year 1971/1972, and thus the number of payments that graduated (52) became a batch of holders of a bachelor's degree in economic sciences, given that the first batch graduated from the academic year 1968/1969 And in the academic year 2014/2015 I opened three branches to specialize in the student from the third stage:

* Public Economy Branch
*Strategic Planning Branch, which closed the academic year 2016-2017
Oil Economy Branch
*Transportation branch for the academic year 2016-2017
Graduate studies have opened the academic year 1982/1983 for a master's study, and the academic year 1986/1987 PhD studies, then a higher diploma study - energy economics specialization in the academic year 2012/2013

The Department of Business Administration was established in 1973, thus, the first batch graduated the academic year 1976/1977, thus becoming the number of payments (45) batch of a bachelor's degree in business management sciences.

Graduate studies have opened the academic year 1987/1988 to study a master's degree in Business Administration, and a Master's degree will be created for the academic year 2020/2021, while a doctoral study of the academic year 1992/1993, and in the academic year 2015/2016, the higher diploma opened with a specialty of strategic planning and then opened a management major Projects and quality management.

The Accounting Department was established in the academic year 1984/1985, where (34) graduated a bachelor's degree in accounting sciences.

Graduate studies have opened the academic year 1987/1988 for the study of the Master of Accounting Sciences, while the doctoral study of the academic year 1996/1997.

The Statistics Department was established in the academic year 1988/1989, where (30) batch of a bachelor's degree in statistical sciences graduated.

Graduate studies opened the academic year 2001/2002 to study a master's degree in statistical sciences.

The Financial and Banking Sciences Department was established in the academic year 2002/2003, where (16) batch of a bachelor's degree in financial and banking sciences graduated.

Graduate studies have opened the academic year 2012/2013 for a master's study. As for the PhD study of the academic year 2016/2017.

The Department of Administrative Information Systems was established in the academic year 2018/2019 for the morning initial study Bachelor. Where the first batch of the Bachelor's degree in Administrative Information Systems Science 2021/2022 graduated.

Second- vision- mission- college goals

The vision of the college aspires to the Faculty of Administration and Economics at Basra University to be among the world's distinguished colleges in the economic, administrative, financial and accounting areas, and to be scientifically and administratively distinguished in the quality of the service that it provides to society and stakeholders at the national, Arab and international levels, and to abide by the academic professional culture among academics and employees. In addition to the attachment of the prospects for development in the university academic practical aspects (educational, research and service).

The collection of the college of management and economy seeks in the inception of Basra to the best service of society and the frameworks that exchange interests and benefits with it, and with the university, through the precise diagnosis of their local needs and future expectations, and achieving the effective response and efficiency of these needs and expectations by ensuring the quality of all university operations and practices in the college. (Educational/ research/ consulting/ and administrative). And according to what comes...

1. The best investment for the college resources and their energies through effective commitment to applying the provisions of the quality assurance system and academic accreditation related to resource allocation.
2. Improving the performance of human resources (an academic and functional body) by participating in specialized and developed training and development courses inside and outside the country.
3. Create plans and programs that ensure the use of resources (material, financial and technical) available to the college in improving the comprehensive performance of the college.
4. The participation of the entire body (academic and functional) and students in the decisions and practices related to them, and those that contribute to the development of the college's work and improve its performance.
5. Establishing a comprehensive plan that guarantees the preparation of the requirements, supplies and mechanisms that make student outcomes of the college respond to the labor market, and the satisfaction of the stakeholders.
6. Investing inverse nutrition information in improving the future performance of the college.

## Strategic goals

1. Setting goals and plans that enable the college's scientific level (students and teaching)...
2. Developing plans and mechanisms that enable the prosecution of scientific and cognitive development in the field of the competencies of the college.
3. Preparing the requirements that enable a better teaching climate for students and lecturers...
4. Create appropriate opportunities to meet the college's need for scientific competencies...

## Fourth- The quadruple analysis of the people and scientific and administrative units

| Weak point |
| :--- |
| 1- Delaying the answer to the scientific departments to the official books <br> that require the answer, which led to the achievement of work. <br> 2- The lack of the establishment of development courses in the college <br> despite the need for some specializations (computer and English language) <br> and the special courses of the employees of the Quality Assurance and <br> University Performance Division and the employees of the educational <br> guidance unit for the rise 0 <br> 3- The small number of employees who have experience in the use of <br> computers, and this hinders keeping pace with the development in the use <br> of electronic archiving in the work of the people and administrative units |
| 4- The lack of specialized functional cadres for administrative units such as |
| (the Educational Guidance Unit- College Media Unit). |

5- A lack of the number of fixed career cadres for some administrative units such as (Quality Assurance Division- Educational Guidance DivisionStudent Affairs Division and the magazine unit).

6- Increasing the numbers of students admitted outside the plan developed by the college, which leads to some difficulties that are not appropriate for the number of computers with the number of students in some laboratories.

7- A shortage of curriculum books compared to the numbers of college students

8- The small number of functional cadres (specialization in teaching practical computers) in the calculator.

9- Some buildings, such as the college library, are not valid and after the deanship of the college and the classroom.

10- The job staff accumulate in some scientific departments, the people and administrative units, which led to the presence of convincing unemployment, despite the need of some people with specialized job staff.

11- The absence of a job staff (number and administrative specialization) in the office of the Dean for Administrative Affairs and Scientific Affairs
(Journal of Economic Sciences and the Journal of Administrative Studies).

12- Dependence of the Services Division on a job staff, which causes a lack of efficiency of work with the large number of obstacles in completing the work.

13- Freezing the work of the continuing education unit in terms of courses and its shortcut to train students of the third stage
1.Follow the daily mail and answer the official books received that require the answer as quickly as possible 0
2. The desire of employees to participate in the development courses to develop performance in his work jurisdiction
3. Commitment to the official working hours and the spirit of cooperation between the job staff and the flexible dealing with all parties to implement the instructions and the limits of the controls 0
4. A guarantee of the quality of procedures and work mechanisms and to keep pace with scientific development in the field of work, such as the use of electronic archiving in saving the incoming and export mai
5. Simplify procedures to the extent possible and provide services to students by providing laboratories and classrooms, providing methodological books and modern sources and increasing working hours in the people (library - Student Affairs and Registration Division and the college accounts division) to provide services to evening studies.
6. The presence of staff with experience, knowledge and high desire to perform the tasks and duties assigned to them and the adoption of the principle of reward and punishment in management 0
7. The rooms are suitable to work well in terms of furniture, lighting, heating and cooling.
8. Attention to educational and administrative guidance issues and encourage the Deanship of the Educational Guidance Division and the support and formation of unity.
9. Issuing an order to form a quality assurance team from the administrative staff employees in the scientific departments and the deanship of the college, for the purpose of speeding the completion of the work of the Quality Assurance Division
10. The Division of Quality Assurance and University Performance in Business is evaluating the quality of the college's performance, which will be a point for studying the reality of the college and developing it for the better

appropriate for the number of computers with the number of students in some laboratories.

8- A lack of methodological books compared to students' numbers 0
9- The small number of cadres of precise specialization (computer science and computer engineering) to work in the laboratory accreditation unit and computer laboratories.

10- The failure of some of the college employees to respond (administrative leaders- faculty members and employees (administrators and technicians) to the concept and culture of guaranteeing quality and university performance.

11- The absence of a job staff specialized in a certificate (educational counseling) campaign for the purpose of promoting the work of the administrative division

12- The phenomenon of convincing unemployment of job cadres in (scientific departments, people and administrative units).

13- Administrative structure in the non-distribution of job staff within (certificate, jurisdiction, need and experience in work)

14- The lack of moral incentive for employees, such as limiting the work of the committees to specific persons with the marginalization of others

15- Some buildings, such as the college library, are not valid and then on the deanship of the college and the classroom.

2- Carrying out periodic meetings directly with all college students for the purpose of guiding them (educationally scientific and culturally) and finding solutions to their problems.
3- Preparing a guideline for students.
9- Informing students by their scientific departments of the concept of training and positive and negative for the student 0
10- Developing the work of the continuing education unit by establishing development courses for the college's employees to enhance the work of the unit

Fifth- The self-evaluation of the college's condition and its scientific departments
First - College activities
The college contributed several scientific activities by holding (its annual scientific conference - its annual evaluation conference seminars - discussion episodes) and cultural (seminars - discussion episodes) and sports in the contribution to sports matches and excellence over colleges.
Second - administrative activities
1- Maintenance of cooling and lighting - in all classrooms and for all scientific departments, with changing and maintaining the doors and seats of the classroom
2- Maintenance of cooling, lighting and changing furniture for a number of administrative offices and offices of faculty members in the scientific departments
3- Maintenance of college bathrooms
4- Maintenance of electronic computer laboratories in all scientific departments and equipping them with the furniture and computers that need
5- Covering a number of administrative rooms in the Deanship of the College and the offices of the faculty members.
Third-scientific activities
Conferences
1- The fourteenth annual orthopedic conference of the College of Administration and Economics was held on 9/12/2021
2- The establishment of the fourteenth scientific conference for the period (1-2/12/2021) tagged "environmental pollution and
sustainable development in Iraq"
Participated conferences
Department of Economics
1- International Forensic Nursing Chongress
2- The 6th Iraq Oil \& Gas Conference
3- Oman Vision 2040 and its repercussions on the education sector
4- The areas of development and joint cooperation of Iraq with its regional and international surroundings and ways to develop it
5- Measuring the impact of economic stability on financial sustainability in Iraq for the period 2004-2020
6- The 4th International Conference on Islamic Studies and Its Role in the Face of Modern Challenges
7- Recent trends in international relations, media, social and educational sciences
8- The third international scientific conference, green energy and sustainable development- approaches and experiences
9- The economy of digital platforms, opportunities and challenges
Department of Accounting
2- Higher education and digital scientific research, a footsteps to meet the challenges
3- Environmental pollution and sustainable development in Iraq

Department of Statistics
1- The Sixth Iraqi International Al-Khwarizmi Association conference
2- The second international scientific conference of the Faculty of Science- Al-Nahrain University
3-1st International Conference on Advanced Reesearch in Pure and Applied Science Al-Muthanna University College of Science
4- The Iraqi Society for Statistical Sciences
5- The second international conference of the Imam Al-Kazim College for Modern Applications in Information and Communications
Technology
6- The Iraqi Society for Statistical Sciences, the sixteenth and international scientific conference for statistical applications
7- The Iraqi Society for Statistical Sciences
8- IRAQI Academics Syndicate 2nd International Conference for Pure and Applied Sciences (IICPS)
9- IRAQI Statistical Association in Collaboration with, Al-Rafidain University College, Announts The Organization of "The (16th \& The Third International) Conference of Statistical Applications."
10- Al-kadim 2ND International Conference for Modern Applications of Information and Communication Technology (mact_2021)
Department of Financial and Banking Sciences
1- The banking sector in the challenges of reform and development
2- The banking sector in the challenges of reform and development towards a green Iraq
Department of Administrative Information Systems
1- The Relationship Between TQM Practices and Individual Readiness for TQM Implementation
2- Environmental sustainability
3- The Great Port

Seminars
Department of Economics
1- The Iraqi dinar from strength to weak options to delete the zeros
2- The repercussions of reducing the Iraqi dinar against the US economic and social dollar
3- The economic importance of marine navigation in Khor Abdullah
4- The economic and social effects of the phenomenon of terrorism in Iraq
5- An analytical study of the period of ISIS occupation of some Iraqi provinces
6- The Russian-Ukrainian war and its repercussions on food security and energy
7- An economic reading of the emergency support law for food security and development Department of Accounting
1- Iraqi patents and their scientific impact locally and globally
2- Digital transformation in cultural institutions
3- Electronic shopping
4- Savings and community culture
5- Scientific research and affect institutional accreditation
Department of Statistics
1- The role of mathematics in economic sciences
2- Mathematics Queen of Science and its Custodian
Department of Financial and Banking Sciences
1- Why is it important to publish in the magazine highly influence
2- International standards in adopting scientific specializations in universities
3- Effective teaching skills
Department of management Information Systems
1- The role of mathematics in economic sciences
2- The reality and future of scientific research and graduate studies in Iraq
3- The reality of Iraqi ports and the dry channel and their role in the Iraqi economy
4- Imam Ali and the concept of his holy martyrdom in the light of psychological linguistics
5- District storms in Iraq, their causes and ways to address them
6- Simuliology of the language of discourse in Aragiz is the most kind incident
7- Requirement and procedure questions
8- The psychological and social causes and effects leading to drug use and ways to treat them
9- The role of women in the Husseinian revolution, Sayyida Zainab (PBUH) as a model
10- Simuliology of the language of discourse in Aragiz is the most kind incident
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13- The role of women in the Husseinian revolution, Sayyida Zainab (PBUH) as a model
14- Dust storms in Iraq, their causes and ways to address them
15- The reality and future of scientific research and graduate studies in Iraq

Seminars
Department of Economics
1- Crude oil pricing mechanisms
2- The economic importance of marine navigation in Khor Abdullah
3- The effect of drugs on a person to prevent and treat

Banking \& Financial sciences department
1- The role of the banking of the banking in achieving sustainable development
2- Money and disparity
3- Entrance in behavioral financing

Published research
The sum of the internationally published research - Arab and locally $=78$ research

| information | Scientific department |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { economi } \\ & \text { cs } \end{aligned}$ | Bussines <br> s <br> administr ation | account | statistics | Banking \& financial | Managemen information system | Total |
| Published research | 15 | 7 | 21 | 13 | 10 | 9 | 75 |
| Acceptable research for publication | 4 | - | 4 | 32 | - | 2 | 42 |
| Completed research | - | - | 1 | 14 | 12 | 1 | 28 |

Fourth - Human activities
Business Administration Department

- Visit the Child Hospital for Cancer Diseases Number = 3
- Visit the elderly house number = 3

Department of Accounting

- Visit the orphans in the Aras / Al -Faw district, in Al -Bisha

Department of Financial and Banking Sciences

- Visit the orphanage
- Visit the elderly house
- Visit the Child Hospital for Cancer
- Contributing to the afforestation of Basra Governorate

Fifth - Cultural Activities
Business Administration Department
1- Visiting the banking sector / scientific trip
2- Visiting Iraqi ports- Umm Qasr / scientific trip
Department of Financial and Banking Sciences
3- Cooperation with the United Nations Industrial Development / UNIDO
The educational guidance unit
4- Distributing certificates of appreciation to students participating in the educational counseling and psychological guidance platform through positive comments, sharing their talents and supporting, on 10/2/2021
5- The establishment of a scientific and cultural competition for students over two days on 11/22 and 23/11
6-Spread all psychological and health instructions and recommendations through the educational guidance platform to increase health and psychological awareness among students, as well as presenting their problems by listening to them and finding appropriate solutions to them that are made with complete confidentiality
7- Establishing an awareness seminar on the occasion of International Women's Day, entitled Family Violence and Violence against Women, which was delivered by Dr. Wafaa Ali Sultan on 8/12/2021
8- Establishing an awareness symposium on the occasion of the International Day for Combating Corruption, entitled Administrative, Financial, Economy, Economic, and Ways of Control, which was delivered by Dr. Ahmed Saddam, on 9/12/2021
9- Celebration of the International Day of the Arabic Language, on Tuesday 21/12/2021, through the holding of a seminar
10- Establishing an awareness symposium entitled electronic extortion, Sabla and its reasons, in addition to its psychological aspects, which were delivered by Dr. Radi Obaid Ngimish and Dr. Khawla Hassan Hammoud from the College of Education for Humanities and the researcher and the believer of the believer from the Southern Technical University and Dr. Abdul Razzaq Rahim, Director of the Scientific Cooperation Unit with Scientific Societies And civil society, on 12/27/2021
11- Receiving the first stage students and welcoming them at the beginning of the new academic year, by giving an awareness lecture and guidance to them by the official of the Educational Guidance and Psychological Guidance Unit, Dr. Radi Obaid Ngimish and Sit Huraa Muhammad on 9/1/2022
12- Publishing posters and extension paintings throughout the college to increase awareness among students regarding the Corona epidemic and eliminating the phenomenon of smoking, as well as referring to the phenomenon of commitment to the uniform
13- Spreading the psychological guidelines and directions among students and motivating them in addition to spreading their talents and technical support, poetic and literary.
14- Honoring a group of techniques and female employees by holding an honorary ceremony for them, in solidarity with the International Women's Day, 3/8/2022
15- Publishing the necessary steps for students of the fourth stage to create graduation research in detail, on the platform of the Educational Guidance Division and Psychological Guidance to help them provide good scientific research
16- Establishing a course for students of the fourth stage and graduates entitled (Job Planning for the post-graduation project) on $3 / 27 / 2022$

17- Establishing an awareness workshop that dealt with two axes, the first (environmental pollution and renewable energy) and the second axis (the role of the student in the College of Administration and Economics in waste sort
18- The Division of Educational Guidance and Psychological Guidance, in cooperation with the college students, made a donation campaign on 4/22/2022
19- The Educational Guidance and Psychological Guidance Division has published psychological instructions for preparation for exams, by publishing health information used in the diet, arranging time, and moving away from psychological pressures, on 6/5/2022
20- Publishing rapid tests among students and joining economic terms on a daily basis for the purpose of motivating and encouraging them 21- The establishment of an awareness symposium entitled drugs and its negative effects in the health and legal aspects of Dr. Munther AbdelAbbas Jalil, internal and respiratory specialist from Basra General Hospital and Dr. Zainab Yassin Khader, the jurisdiction of the law of coincidence on 5/30/2022

Sixth-College activities according to the axes of self-evaluation
The first axis - the scales of the vision, mission and goals of the college and its plans:

- Vision, mission and goals: The Deanship of our college, its scientific departments, its people, and its administrative units seek to unify the vision and the message and achieve the desired goals, and publish it among its employees (teaching staff - employees - students) all where it was published through murals - students 'reception guide - the introductory booklet of the college and finally on the website of the college . Instructions and laws: Commitment to the laws and instructions erected by the Ministry of Higher Education and Scientific Research, which is characterized by the Presidency of Basra University:
- Civil Service Law (teaching staff + employees), 2008 amended
- The Law of State Employees Discipline

Student discipline law

The second axis - measures of leadership and administrative organization

- The infrastructure of the college: We show the table below

| n | buldings | number |
| :---: | :---: | :---: |
| 1 | Number of college buildings | 8 |
| 2 | The number of teaching offices | 47 |
| 3 | Number of administrative offices | 63 |
| 4 | The number of meeting halls | 6 |
| 5 | Number of classrooms | 42 |
| 6 | Number of seats | 3472 |
| 7 | The number of studies | 8 |
| 8 | Number of laboratories | 7 |
| 9 | The number of reading halls | 2 |

Electronic archiving: Electronic archiving of the college was completed by $95 \%$ in terms of
1- Archive college employees: (two teachings and employees) by 100\%. Database unit
2- Archive official books: 90\% issued books (Dean's Office- Brigadier General Office (Scientific- Administrative)- Scientific Sections).
3- Research archiving: The archiving in the college library was 90\%
4- Archive a homosexual and messages of graduate students. 97\%.
5- Student Affairs and Registration Division: Archive in initial study students- archiving the graduates' documents by 93\%
6- Archive grades (Master Chit) by 100\%from the academic year (1980-1981) The third axis - material, financial, technical, informational and human resources standards

- Maintenance of cooling and lighting - in all school halls and for all scientific departments with the seats of the classroom
- Maintenance of cooling, lighting and changing furniture for all administrative offices and offices of faculty members in the scientific departments
- Maintenance of college bathrooms and their scientific departments
- Maintenance of electronic computers in computer laboratories for all scientific departments
- Providing computer laboratories, with modern computer furniture and devices (laptop)
- Preparing computer laboratories for all scientific departments with (CO2 firefighters + early warning devices + indicative panels)
Fourth axis - college members
- The Quality Assurance and University Performance Division conducted the quality performance evaluation of the college members of the staff:
1- According to the assessment forms for our college for the academic year (2021-2022) and save them electronically.
2- Evaluating the administrative leaders (faculty members) according to the evaluation forms for our college for the academic year (2021-2022) and preserving them electronically.
Fifth Axis- Student Affairs
- The Quality Assurance and University Performance Division conducted the performance quality evaluation by the total students for each of:
1- The faculty members by the student for the academic year (2020-2021) for the academic stages (second- thirdfourth) and for all scientific departments.
2- The quality of the college's performance, as the college was evaluated by students of the fourth stage of the academic year (2021-2022) for all scientific departments.
3- The quality of the performance of the final exams (electronic) for the academic year (2021-2022), where the college students were evaluated for all levels and scientific departments.
- The Quality Assurance and University Performance Division issued a guide for receiving new students for the academic year (2021-2022), which includes (conditions for admission and graduation-goals-a definition of scientific departments-students 'discipline instructions). It was distributed to students of the first stage and for the morning and evening studies within the voices of admission to the college. It was published on the Quality Assurance Division page on the college's website.
Cultural and humanitarian activities
Cultural activities $=19$
Humanitarian activities $=11$
- Scientific travel = 2

The sixth axis - student services

- Follow -up of the college's outputs (follow -up of the graduates): The College of Administration and Economics has been in the past six years to follow up on its graduates by concluding agreements with governmental and non governmental agencies to provide appropriate job opportunities for them, and they have been:
1- Agreement with the Ministry of Planning / Central Bureau of Statistics on the appointment of graduates of the Statistics Department in the Basra Statistics Directorate, and this agreement is still in effect for this year.
2- Agreeing with foreign oil companies, especially BP, on appointing our college graduates.
3- Agreement with Microsoft to train students and give them an accredited certificate to qualify them for appointment in governmental and non-governmental departments and give them an international certificate in this field.
4- Agreement with private banks to adopt our college graduates, especially graduates of the Department of Financial and Banking Sciences, for the purpose of attracting students and training them to obtain work in private banks operating in Basra.
The seventh axis - academic programs and teaching methods
- Obtaining academic accreditation: The Economy Department seeks to obtain academic accreditation
- Scientific agreements: Our college has concluded agreements and memoranda of understanding with Arab and international universities, which number (7) agreements:
1- The Spanish University of Fatsia, which is the fourth agreement that the college signs with international universities.
2- French University of Rett signed with the accounting department.
3- British University of Derm signed with the college.
4- The American University of Okloha signed with the Department of Financial and Banking Sciences.
5- The Jordanian University of Mu'tah signed with the college.
6- British male university signed with the college.
7- The German University Agreement on 3/27/2017
The eighth axis - scientific research
- Scientific Research published: 75

Economy Department = 15

Business Administration Department $=7$
Accounting Department $=21$
Statistics Department = 21
Department of Financial and Banking Sciences = 10
Department of Administrative Information Systems = 9

- Number of books written = 11 books

Economy Department = 5
Business Administration Department = 3
Department of Financial and Banking Sciences $=3$

- The participating conferences $=27$

Economy Department = 9
Accounting Department = 3
Statistics Department = 10
Department of Financial and Banking Sciences $=2$
Administrative Information Systems $=3$

- The completed scientific seminars $=32$

Economy Department = 7
Accounting Department $=5$

- Statistics section $=2$

Department of Financial and Banking Sciences $=3$
Department of Administrative Information Systems $=15$

- Discussion episodes completed $=44$

Economy Department = 4
Business Administration Department $=10$
Accounting Department = 12
Statistics Department $=11$
Department of Financial and Banking Sciences $=3$
Department of Administrative Information Systems $=4$

- Discussions of graduate students (academic episodes) for all scientific departments $=26$ episodes
- Participated developmental and training courses = 40 courses

Economy Department = 10
Statistics Department $=3$

For the organizational and administrative structure of the scientific departments 2021/2022



The self -evaluation report for scientific departments
Department of Economics
The vision seeks the Department of Economics - College of Administration and Economics - Basra University to be one o the distinguished departments of the economy at the scientific and administrative levels through the application of quality assurance standards and academic accreditation issued by the Ministry of Higher Education and Scientific Research. The department also aims to keep pace with the movement of developments in the corresponding scientific departments in international universities, as well as documenting the relationship of the section to society and keeping pace with the movement of economic developments.
The message is to serve the community through the following:
1- Preparing students to obtain a Bachelor's degree in Economic Sciences.
2- Preparing specialists in economic science holds a master's and doctorate degree.
3- Preparing research and studies in various specializations in economic sciences.
4- Providing advice, economic feasibility studies and strategic studies of the external parties that require this.
5- Cooperation with public sector institutions and the private sector in the field of economic studies.
6 - Holding specialized seminars and scientific seminars.
Goals aims to divide the economy
1- Improving the scientific level of the department (students and teaching staff).
2- Pursuing scientific and cognitive development in the field of specialization.
3- Providing a better teaching climate for students and students.
4- Create appropriate opportunities to fill the section of the section of scientific competencies.
5- Improvement and expansion of responding to the labor market and community service.
6- Working for the department subject to an academic accreditation certificate.
The case of the scientific section
First - the teaching staff
1- Modern and accurate scientific specializations: The Economy Department has an integrated teaching staff in terms of modern and accurate scientific disciplines.
2-Certificates of Certificates: There is a diversity in the economy department in scientific degrees (doctorate and masters) and in the various disciplines required by the department in postgraduate and parental studies.
3- The structure of the department- the preparation of the two teachings in relation to the preparation of students: that the number of students in the department that reaches (1240) students compared to (26) teaching, that is, approximately 47 students for each team. This number is large and requires the appointment of more teaching staff to advance the educational reality of the department.

4- The experience of cadres in the field of teaching and scientific research: The Economy Department has a teaching staff with extensive experience in the field of teaching and scientific research. Nevertheless, local and international developmental and training courses must be available for the teaching staff to keep pace with the latest developments in the field of teaching and scientific research
5- Teaching staff ethics: The teaching staff has high moral obligations, and this is reflected in their dealings with students.
6 - The commitment of teaching cadres to office hours to follow up students and scientific research: the teaching staff is obligated to do so
7- The development of scientific research and books of books: It is not only for the purpose of scientific promotions: the movement of scientific research in the department is very good, as it supplies Iraqi organizations with ideas of administrative and organizational development, as the department professors contribute to the scientific research and the writing of books is not for the purposes of scientific promotions.
8- Development in the curricula: relying on the sectoral body of Iraqi universities, the curricula are constantly developed and updated.
9- Other service supplies for the service of the teaching staff:
A- The teaching offices and their supplies: the teaching offices are good in terms of furniture
B- Bathrooms and toilets: well available
C- Computers are available for teachers: Computers are not available for teachers and no internet is available

| Weak points | strength points |
| :---: | :---: |
| 1.The preparation of students in the department, which reaches (1061) students, compared to (26) a lecture, that is, approximately (41) students for each team. This number is large and requires the appointment of more teaching staff to advance the educational reality of the department. . <br> 2. Lack of local and international developmental and training courses for the teaching staff to keep pace with the latest developments in the field of teaching and scientific research <br> 3-Computers are not available for teachers and no internet is available. | 1- The Economy Department has an integrated teaching staff in terms of modern and accurate scientific disciplines. <br> 2- There is a diversity in the economy department in scientific degrees (doctorate and masters) and in the various disciplines required by the department in postgraduate and first studies. <br> 3- The Economy Department has a teaching staff with extensive experience in the field of teaching and scientific research <br> 4- The teaching staff has high moral obligations, and this is reflected in their dealings with students. <br> 5- Depending on the sectoral body of Iraqi universities, the curricula are constantly developed and updated. <br> 6- The teaching offices are good in terms of furniture |
| threats | Opportunities |
| 1. Reducing the teaching retirement age to 63 years <br> 2- Lack of financial allocations for the custody inside and outside Iraq | 1.Increasing scientific specializations in the department by opening the door for appointments for holders of higher degrees according to what the scientific structure requires <br> 2- Expanding the horizons of research cooperation with the corresponding departments in Arab and international universities through participation in scientific conferences, seminars, workshops and research. |

Second - Obtaining academic accreditation
The total number of primary study students and all stages $=1061$
The total number of graduate students $=47$ courses $=14$ Writing $=33$
And compare it with:

1. Number of classrooms:

Initial study / The number of classrooms is not suitable for the number of students, as the number of halls is (8) halls, which is a very small number compared to the number of students

Graduate studies / The number of allocated halls is suitable for the number of graduate students.
2. The number of seats:

Initial study / The department's plan for students 'admission is between (150) students to (200) students annually, but the actually acceptable number is very permissible with a number of (300) students

Graduate studies / postgraduate studies are suitable for the actually acceptable number in the department.

## 3. Preparing the teaching staff:

Initial study / The preparation of students in the department that reaches (1061) students compared to (26) teaching, that is, approximately (40) students for each teaching.

Graduate studies / The number of teaching staff is proportional to the scientific titles with the number of students in postgraduate studies
4. Micro-majors for the teaching staff:

Initial study / The exact majors of the teaching staff are commensurate with the curriculum in the department
Graduate Studies / The accurate specializations of the teaching staff are suitable for the curriculum - for postgraduate studies in the department
5. Preparing the curriculum books (free education):

Initial study / The preparation of the curriculum books is not commensurate with the number of students in preliminary studies
Graduate Studies / Free data is not suitable for postgraduate studies requirements
6. Preparing and diversifying modern scientific sources in the college library:

Initial study / The preparation and diversity of modern scientific sources in the college library is not commensurate with the number of students in preliminary studies

Graduate studies / The preparation and diversity of modern scientific sources in the college library is not commensurate with the requirements of graduate students.
7. Other service requirements for students service:

A- Laborators and computer preparation:
Initial study / The number of laboratories and computers is not suitable for the number of initial studies students
Graduate studies / No laboratory or computers are available for graduate students.
B- Availability of the internet: No internet is available
C- The bathrooms: The bathrooms are not available in proportion to the numbers of students
W- Green spaces: Green spaces are available in the college
C- Water colds: Available
H- Refugee devices: Available
X-Sports stadiums and the practice of students' activities and hobbies: they are not available

| Weak points | Strength pointds |
| :--- | :--- |
| 1.The number of classrooms does not fit with the number of students, | 1.The number of halls allocated to postgraduate <br> as the number of halls is (8) halls, which is very small compared to the <br> studies is suitable for the number of students. |
| number of students in preliminary studies. | 2.Graduate studies seats commensurate with the <br> 2.The preparation of students in the department that reaches (1061) <br> actually acceptable number in the department. <br> students compared to (26) teaching, that is, approximately 47 students <br> for each team, and this number is considered large and requires the <br> appointment of more teaching staff |
| 3.The number of teachers from the scientific <br> titles holders is suitable for the number of <br> students in postgraduate studies |  |

3.The preparation of the curriculum books is not commensurate with the number of students in preliminary studies
4.The preparation and diversity of modern scientific sources in the college library is not commensurate with the number of students in preliminary studies
5.The number of laboratories and computers is not suitable for the number of initial studies students
6.No laboratory or computers are available for graduate students
7. The bathrooms are available in proportion to the number of students
8. Water refrigerators are not available
9. Sports stadiums are not available to practice students with their activities and hobbies
10- The Internet is not available
4.The accurate specializations of the teaching staff are commensurate with the curriculum in the department
5.The preparation and diversity of modern scientific sources in the college library is somewhat appropriate with the requirements of graduate students
6.Green spaces are available in the college

7- The cooling devices are available

| threats | Opportunities |
| :---: | :--- |
| The lack of material and financial supplies. | The desire to obtain a certificate |

Third - Student Affairs
Initial study in terms of
Prepared by admitted students $=250$
Admission plan = 150
Admission rates $=65 \%$
school system :
1- E-learning:
There are some methods that professors and students know in dealing with materials.
Provides specialized workshops on e -learning - E-learning in Iraqi colleges is not qualified, as it needs infrastructure.
Students deal with e-learning needs scientific trust by students
Difficulty in some of the materials that need students to attend.
2- Transit System:
The transit system confuses the work of the examination committee

- You are promoting the student in the event of his failure with transit materials.

3- The third floor:

- Providing the opportunity for students, especially students who are absent for special circumstances.

Lost time and not catching third round students with their peers.
The third round exams are accompanied by increasing burdens and delay in the educational process
4- Course System: The system was canceled because the infrastructure was not available in the department.
5- The courses system:

- Providing the opportunity to study the largest number of subjects
- The small number of hours for each substance with the diversity of materials.

The increasing numbers of the study units with which the student graduates.
6 - Return the pillars for previous years:

- Providing students with special circumstances that were the reason for their promotion.
- Delayed issuance of orders of the usual students from promotion

The difference in study systems for the student

| Weakness points | Strength points |
| :--- | :--- |
| 1 -E-learning in Iraqi colleges is not qualified, as it needs | 1- There are some methods that professors and students |
| infrastructure | know in dealing with materials. |
| 2 -Students deal with e-learning needs scientific trust by | 2- Provides specialized workshops on e-learning |
| students | 3- Providing the opportunity for students, especially |
| 3 -Difficulty in some of the subjects that need students to | students who are absent for special circumstances. |
| attend | 4- Providing the opportunity to study the largest number |
| 4 -You are promoting the student's registration in the event of | of subjects |
| his failure with transit materials |  |

5 -Lost time and not catching third round students with their peers.
6 -Delayed issuance of the orders of the usual students from the promotion
7- The difference in study systems for the student.

| Threats |
| :--- |
| 1 -The success rates of success are not consistent with the | scientific reality of students

2 -The transit system confuses the work of the examination committee
3- The third floor exams are accompanied by the increase in burdens and delay in the educational process

5- Increasing the numbers of the study units with which the student graduates
6- Providing the opportunity for students who have special circumstances that were the reason for their promotion

## Opportunities

Providing the appropriate infrastructure for the advancement of e-learning

Graduate studies in terms of

## 1- Teaching staff:

- The experience of cadres in the field of teaching and scientific research: The teaching staff in the Department of Economics has extensive experience in the field of teaching and scientific research.
- Dependence on modern and advanced scientific sources: The teaching staff in the Department of Economics depends on modern scientific sources in teaching the curriculum.
- Certificate - The Scientific Nick: The teaching staff assigned to teach in postgraduate studies are all holders of a doctorate who holds scientific titles (Professor - Assistant Professor)


## 2- Graduate Students:

Competition for admission: 60-30\%
Admission areas: PhD - Master - High Diploma

- Preparing admitted students - due to the preparation of the teaching staff in terms of experience, certificate and scientific title:
- The number of students admitted in postgraduate studies is proportional to the number of teaching staff in the economy department in terms of experience, certificate and scientific title.

Building an independent library for graduate studies equipped with modern scientific sources and with the Internet:
-There is no private library in the section, and there is no internet.

| Weakness points | $\quad \begin{array}{l}\text { Strength points } \\ \hline \text { 1.Decreased students 'admission rates } \\ \text { 2.The lack of a library for postgraduate studies } \\ \text { 3.The lack of the Internet }\end{array}$ |
| :--- | :--- |
| $\begin{array}{ll}\text { 1.The presence of a large number of teachers who hold a } \\ \text { doctorate with the rank of professor and assistant professor who } \\ \text { have experience in the field of teaching and scientific research. } \\ \text { 2.The presence of halls dedicated to graduate students equipped } \\ \text { with modern clarification methods }\end{array}$ |  |
| 3.The number of admitted students is compatible with the |  |
| admission plan and the preparation of the teaching staff. |  |$\}$

## Fourth - curricula

1 -The extent of the percentage of update in the subjects to keep pace with the scientific development and the labor market: the percentage of modernization with the subjects is very good.
2 -Adopting the English language subject in the curricula and all stages: The English language subject is not adopted in the curricula of all stages, as it is approved for the first, second and third stages- the transport branch

3 -Dependence on curricula with a modern edition: it is somewhat dependent on most subjects on modern sources of the curricula.
4 -The preparation of the books of the subjects in (free education) is available to the ratio of the promise of students: the preparation of the books of the subjects in free education is not appropriate with the numbers of students in the department. 5 -Teaching computers (theoretical- practical) by a specialized teaching staff (computer science) and by relying on modern curricula to keep pace with scientific development: there are no professors specialized in teaching computer subject.
6 -Providing computer laboratories with modern capacity and technology and preparing computers that suit the numbers of students: Modern computer laboratories are available with computers that suit the numbers of students.
7 -Focusing to rely on teaching (practical + theoretical) some of the subjects to benefit the student in the labor market after graduation: the teaching method (practical + theoretical) is used some subjects to benefit the student in the labor market after graduation.
8- Adoption of courses (courses) instead of the annual system: The courses system is approved instead of the annual system.

| Weakness points | Strong points |
| :---: | :---: |
| 1.The English language subject is not adopted in the curriculum for all stages, as it is approved for the first, second and third aids- the transport branch. <br> 2.Preparing books in free education is not commensurate with the number of students <br> 3.The lack of professors specialized in teaching computers <br> 4.The lack of the teaching staff qualified to teach in the English language <br> 5.The lack of academic curricula with a modern edition | 1.The percentage of update in the subjects is very good. <br> 2.It is somewhat dependent in most of the subjects on modern sources of the curricula. <br> 3.The presence of a large number of teaching. <br> 4.The presence of modern computer laboratories <br> 5.Focusing to rely on teaching (practical + theoretical) for some subjects to benefit the student in the labor market. <br> 6 . Adopting the courses system instead of the annual system |
| Threats | Opportunities |
| 1.Lack of financial credits <br> 2.The powers are linked to the higher authorities and not authorizing them to the lower entities (university) or college | 1.The possibility of qualifying some of the teaching staff by sending them to training courses outside Iraq to strengthen the English language <br> 2.The appointment of professors specialized in English and computers |

Fifth - service supplies
1.School halls and their suitability for teaching (hygiene - lighting - seats - the availability of air fans and air conditioners windows and curtains - doors of the classroom - ........ etc.): The economy department is available in the appropriate study halls for teaching as they are available in them All paragraphs above.
2.Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process: the halls are updated and expanded periodically
3.Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computersinternet): faculty members offices with the above paragraphs except for the internet.
4. Bathrooms (bathrooms) in terms of (number- hygiene- water availability): lack of water cycles
5. Provides drinking water refrigerators: Do not be available

| Weakness points | Strength points |
| :--- | :--- |
| 1.The lack of water refrigerators <br> 2.Lack of bathrooms <br> 3.The Internet is not available | 1.Classical halls for teaching in terms of (hygiene- lighting- study <br> seats- the availability of air fans and air conditioners- windows and <br> curtains- doors of the classroom .... etc) |
|  | 2.Updating and expanding the halls according to the latest <br> specifications and providing them with all modern technologies. |
| Threats | Opportunities |

Self -evaluation of the status of the scientific section

Scientific section strategy

| Weakness points | Strength points |
| :--- | :--- |
| 1.Lack of some disciplines <br> 2.The lack of modern halls that meet the <br> expansionary needs of the department | 1.The existence of a desire among the teaching staff to develop <br> the department <br> 2.The presence of an important number of researchers in the <br> department <br> 3.Providing government institutions with studies, research and <br> economic consultations |
| Threats | oortunities |
| The presence of one hall in the college for <br> discussions | 1.The presence of great support for the department from the <br> Deanship of the College |
| 2.The existence of the possibility to improve the performance of |  |
| the department through the interaction between the |  |
| administration and the teachers |  |

## Teaching staff

| n . | Full Name | Date of obtainin $g$ the certificat e | The donor state | The date of the appoint ment at the univers ity | The date of obtaining the scientific title | Delicate jurisdiction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. Nabil Jaafar Abdul Rida | 2002 | Iraq | 1992 | 2003 | Economic development |
| 2 | Prof. Dr. Sabah Abdul Keim Mahdi | 2005 | Iraq | 1993 | 2007 | Arab grammar and teaching methods |
| 3 | Prof. Dr. Sami Obaid Muhammad | 2005 | Iraq | 2002 | 2016 | Economic development |
| 4 | Prof. Dr. Nadwa Hilal Jaudah | 2006 | Iraq | 2001 | 2009 | Economic development - poverty measurement |
| 5 | Prof. Dr. Youssef Ali Abdul Asadi | 2005 | Iraq | 1993 | 2009 | Critical policies |
| 6 | Prof. Yahya Hammoud Hassan | 2011 | Iraq | 2002 | 2011 | Oil economy |
| 7 | Prof. Dr. Raja Abdullah Issa | 2007 | Iraq | 1995 | 2013 | slandered economy |
| 8 | Prof. Dr. Amjad Sabah Abdel -Ali | 2013 | Iraq | 2002 | 2011 | Industrial economy |
| 9 | Assist.Prof. Dr. Abdul Razzaq Youssef Nasrallah | 2013 | Iraq | 1987 | 2003 | International relations |
| 10 | Assist. Prof. Dr. Ahmed Saddam Abdel -Sahib | 2014 | Malaysi <br> a | 2003 | 2007 | Transport economy |
| 11 | Assist. Prof. Dr. Hussein Ali Hashem | 2010 | Iraq | 1993 | 2016 | Islamic economy |
| 12 | Assist. Prof. Shaban Saddam | 2002 | Iraq | 1994 | 2014 | International economy |
| 13 | Assist. Prof. Adnan Farhan Abdul Hussein | 2011 | Iraq | 2005 | 2014 | Economic development and competitiveness studies |
| 14 |  | 2004 | Iraq | 2002 | 2014 | Economic development |
| 15 | Assist. Prof. Dr. Sami Hashem Faleh | 2011 | Iraq | 2003 | 2011 | Economic development |
| 16 | Assist. Prof. Jawad Kazem Hamid | 2008 | Iraq | 1980 | 2016 | Islamic economy |
| 17 | Assist. Prof. Ban Ali Hussein | 2009 | Iraq | 2009 | 2009 | Transport economy |
| 18 | Assist. Prof. Suad Ahmed Rashid | 2002 | Iraq | 1995 | 2002 | Oil economy |
| 19 | L. Dr. Mazen Sultan Aziz | 2007 | Iraq | 1993 | 2007 | Economic development |
| 20 | L. Dr. Daidan Tuwaish Hashem | 2014 | Iraq | 1992 | 2014 | Financial policies |
| 21 | L. Hussein Ali Ahmed | 2001 | Iraq | 2002 | 2009 | Industrial economy |
| 22 | L. Ali Talib Shehab | 2000 | Iraq | 2002 | 2012 | Economic development |
| 23 | L. Dr. Shoukor Mahmoud Jassim | 2021 | Iraq | 2002 | 2021 | Industrial economy |
| 24 | Assist. L. Mohammed Hassan Odeh | 2013 | Iraq | 2007 | 2014 | Economic development |
| 25 | L. Dr. Baidaa Razzaq Hussein. | 2022 | Iraq |  | 2022 | Economic development |
| 26 | Assist. L. Adnan Habib Arouj | 2018 | Iraq | 2006 | 2021 | Transport economy |

Members of the teaching staff continuing graduate studies

| n. | Full Name | Certificate | The date of the <br> appointment at the <br> university | The country where a doctorate is <br> studying |
| :---: | :---: | :---: | :---: | :---: |


| 1 | Shoukor Mahmoud <br> Jasim | Master | 2002 | University of Basrah/Iraq |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Baidaa Razaq <br> Hussien | Master |  | University of Basrah/Iraq |

Job staff in terms of:
1.The improvement and development plan: The department seeks to encourage employees to participate in the development and training courses that develop from their capabilities and advance the administrative work of the department.
2.The need from employees in terms of certificate and specialization: The department needs employees of computer science sciences in order to momentum work in the department.
3.The extent to which employee offices are suitable (furniture- cooling- heating- computer devices- lighting- hygiene): employee offices are compatible with the work assigned to it.
4.The planned development courses and participating in the employee: No
5.The numbers of employees actually working

| n | the name | Certificate | Career Title | $\begin{array}{l}\text { Date of } \\ \text { hiring }\end{array}$ | The work it does |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $\begin{array}{l}\text { Siham Nasser } \\ \text { Kazem }\end{array}$ | $\begin{array}{l}\text { Bachelor of English } \\ \text { literature }\end{array}$ | Researcher |  | $\begin{array}{l}\text { Carrying out electronic and printing works } \\ \text { for the morning and evening studies and } \\ \text { graduate studies- participating in the }\end{array}$ |
| membership of the preparatory committees |  |  |  |  |  |
| for seminars and scientific and evaluation |  |  |  |  |  |
| conferences of the college- Follow-up and |  |  |  |  |  |
| documentation of the scientific activity of |  |  |  |  |  |
| the department |  |  |  |  |  |$]$

## students Affairs

Numbers of students / initial studies

| Total | Evening <br> studies | Morning studies | stage |
| :---: | :---: | :---: | :---: |
| 221 | - | 221 | First |
| 271 | - | 271 | the second |
| 245 | 71 | 174 | Third |
| 324 | 114 | 210 | the fourth |
| 1061 | 185 | 876 | the total |

The success rate / preliminary study

| Evening studies | Morning studies | Stage |
| :---: | :---: | :---: |
| - | \%96 | The first |


| - | $\% 66$ | the second |
| :---: | :---: | :---: |
| $\% 60,87=$ oil | $\% 100=$ oil | Third |
| =general <br> $\% 73,91$ | $\% 67=$ general |  |
| - | $\% 100=$ Transfer | Fourth |
| $\% 85=$ oil | $\% 7,92=$ oil |  |
| $\% 67$ =general | $\% 60=$ general |  |
| \%71 | $\% 80$ | the total |

The numbers of graduate students

| Type of study | The stage of writing | Stage |
| :---: | :---: | :---: |
| 9 | 3 | PhD. |
| 19 | 7 | Master |
| 5 | 4 | Higher Diploma |

the scientific activity
Scientific research published

| n. | Lecturer name | Research Title | date of publication | Global/Arab/local research type | Publishing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. Raja Abdullah Issa | 1- Measuring the relationship between financial inclusion and the human capital in Iraq for the period 2010-2019 using the ARDL model | 2021/12/31 | Arab | Economic and Financial Research Magazine |
|  |  | 2- Measuring the impact of economic stability on financial sustainability in Iraq for the period 2004-2020 | 2022/8/25 | worldwide | Conference : VI international research congress of contemporary studies in social sciences |
|  |  | 1.Measuring the relationship between financial inclusion and environmental dimension in Iraq | 2021/10/24 | worldwide | Review of international geographical education |
|  |  | 1- Special oil shocks and their economic effects | 2022/2/18 | worldwide | World economics \&finance bulletin |
|  |  | 2- Using the dynamic stochastic general equilibrium (DSGF) model to measure the effectiveness of monetary policy in the face of oil shocks - the case of Iraq | 2022/3/8 | worldwide | World bulletin of management and law |
| 2 | Prof. Dr. Adnan Farhan | 1- Analysis of the tourism competitiveness of the United Arab Emirates according to the Index of the World Economic Forum (Davos) during the period (2015-2019) | 2021 June | local | Gulf Economist Magazine |
|  |  | 2- Digital currency economies Theoretical and conceptual framework and their future horizons | 2021 <br> March | local | Gulf Economist Magazine |
| 3 | Assist. Prof. Dr. Shaaban Sadam | 1- Analysis \& measurement of external balance policies (BP model) and their effectiveness in the Iraqi | ربيع 2022 | worldwide | Review of international geographical education |


|  |  | economy for the period (2003-2019) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2- The effect of political instability and institutional weakness on administrative corruption | 2022/6 | worldwide | Contemporary Economics |
|  |  | 3- Analysis and measurement of internal balance policies (IS-LM MODEL) and its effectiveness in the Iraqi economy between (20042020) | 2022/5/13 | worldwide | Oeconomiacopernicana |
| 4 | Assist. Prof. Dr. Hussien Ali | Economic evaluation of investing transport projects with a focus on building main roads | 2021/12/30 | Arab | Economic $\begin{array}{r}\text { Researcher } \\ \text { Magazine }\end{array}$ |
|  |  | 1- Al-Faw Port and the dry canal between the strategic location of Iraq and the Silk Road project and the belt | 2021/12/30 | Arab | Economic dimensions magazine |
| 5 | Ali | 2- The development of international transport with container ships for the period of 2008-2020 and the challenges it faces | 2021/11/10 | Arab | North Africa Economics Magazine |
| 6 | L. Dr. Shoukor Mahmoud | Measuring the efficiency of Iraqi ports using performance indicators in seaports | 2021/12 | local | Economic Sciences Magazine |
| 7 | L. Adnan Habib Arouj | The role of decentralization in achieving local development in Iraq | March 2022 | local | Magazine of Management and Economy - University of Karbala |

Acceptable scientific research for publication

| Admission | Admission date | Research title | Lecturer name | N. |
| :---: | :---: | :---: | :---: | :---: |
| palArch's Journal of Archaeologyof Egypt /Egyptology |  | 1- Measuring and analyzing the relationship between economic growth and human capital in Iraq using luas model for the period (2003-2020) | L. Dr. Baidaa Hussien | 1 |
| Maysan Magazine for Academic Studies |  | 1- Analyzing the reality of economic growth in Iraq for the period 2003-2020 |  |  |
| Al -Mustansiriya Magazine for Arab and International Studies |  | 2- Analysis of the reality of human capital in Iraq for the period from 2003-2020 |  |  |

Completed scientific research

| Completion <br> rate | Research Title | Lecturer name | n. |
| :---: | :---: | ---: | ---: |
|  |  | لا لوجد | 1 |

The authorized and translated books

| The country <br> in which it <br> was printed | date | Printing name | Lecturer name | The name of the author / translator | n. |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Iraq | 2021 | Za Ki for printing and publishing - Baghdad office | Prof. Dr. Rajaa Abdullah Issa | International companies and contemporary challenges | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | The effect of financial inclusion in the indicators of sustainable development in Iraq | 2 |
| Algeria | 2021 | Research laboratory University of Mostaganem |  | Studies in economics and the environment | 3 |
| Germany | 2021 | German Dar Al -Nour | Prof. Dr. Ban Ali Hussein | The reality of the performance of the maritime transport industry in the countries of the Gulf Cooperation Council and Iraq | 4 |
|  |  |  |  | Transport economics | 5 |

## Scientific activities

## Episodes and seminars

| The title of the scientific seminar | The title of the seminar | The title of the seminar |
| :---: | :---: | :---: |
| 1- The Iraqi dinar from strength to weak options to delete the zeros | 1- Analysis and measurement of the relationship between monetary supply and economic growth in Iraq (2003-2021) | 1- Crude oil pricing mechanisms |
| 2- The repercussions of reducing the Iraqi dinar against the US economic and social dollar | 2-Study the monetary effects of the financial policy in Iraq for the period 2003-2021 | 2- The economic importance of marine navigation in Khor Abdullah |
| 3- The economic importance of marine navigation in Khor Abdullah | 3- The phenomenon of terrorism and its impact on economic development in Iraq 2004-2019 | 3- The effect of drugs on a person to prevent and treat |
| 4- The economic and social effects of the phenomenon of terrorism in Iraq | 4- Analyzing the official exchange rate changes and their economic effects in the Iraqi economy 2003-2021 | 4 - The risks of illegal immigration |
| 5- An analytical study of the period of ISIS occupation of some Iraqi provinces | 5- The problem of the relationship between oil and debt prices in Iraq for the period of 20042020 |  |
| 6- The Russian-Ukrainian war and its repercussions on food security and energy | 6- Economic policies in attracting foreign direct investment in Iraq for the period 2004-2020 |  |
| 7- An economic reading of the emergency support law for food security and development | 7- The relationship between economic growth and the human capital in Iraq using a Lucas model for the period of 2020-2003 |  |
|  | 8 - The competitiveness of the tourism sector in the Arab countries, with a special reference to the experience of the United Arab Emirates and the possibility of benefiting from it in Iraq |  |
|  | 9- The economic effects of institutional corruption on the investment climate in Iraq for the period 2004-2020 |  |
|  | 10- Economic aspects of political instability in selected Arab countries with a special signal for Iraq for the period 2003-2020 |  |
|  | 11- Evaluating the effectiveness of the policies of the Central Bank of Iraq in employing international reserves and liquidity in the face of financial crises in Iraq for the period 20032021 |  |

For panls and seminars participating electronically inside and outside Iraq

## Seminar title

1- International experiences to move to the green economy

## The Address of scientific seminar

1- Terrorism in Iraq after 2003, its reflection and ways to address it

| 2- Common mistakes in English for <br> English speakers as a second language | 2- Supporting and encouraging <br> young graduates to the labor market <br> and how to establish a successful <br> industrial project |  |
| :--- | :--- | :--- |
| 3- Modern skills in the leadership of <br> leaders and university students |  |  |
| 4- The Act of Emergency Support and <br> Management of Oil Revenues |  |  |

The participating conferences (internationally - Arably - locally) outside and inside Iraq

| n. | Research title | The place of the <br> Convening of the <br> conference | Electronically <br> attended | Date |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 10 |  | Economy of digital <br> platforms opportunities <br> and challenges | The General Secretariat <br> of the Husayniyah holy <br> threshold | Presence | 2022/7/ 28-27 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 11 |  |  | Oil Ministry |  |  |
| 12 |  |  | Nizwa University - <br> Amman |  |  |
| 13 |  | Basra University - Basra <br> Studies Center and the <br> Arabian Gulf |  |  |  |

## Participated courses

| N. | Course title | Associate lecturer | Place of stay of the course | Electronic ally attended | Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | HR | participant | Continuing Education Center University of basrah | Presence | 2022/8/2 |
| 2 | Future jobs within the framework of labor market developments | participant | Arab Planning Institute | electronic | 2022/7/3 |
| 3 | Excel | lecturer | Continuing Education Center University of basrah | Presence | $\begin{gathered} 202 / 8 / 18 \\ 2 \end{gathered}$ |
| 4 | HR | lecturer | Continuing Education Center University of basrah | Presence | 2022/8/1 |
| 5 | An economic evaluation of digital currency risk | participant | Arab Planning Institute | electronic | $\begin{gathered} 202 / 2 / 10 \\ 2 \\ \hline \end{gathered}$ |
| 6 | Critical thinking skills | participant | Arab Planning Institute | electronic | $\begin{gathered} 202 / 3 / 20 \\ 2 \end{gathered}$ |
| 7 | GOOGLE WORKSPACE Official email administration in | participant | Ibn Sina Electronic Education Center | electronic | $\begin{gathered} 202 / 9 / 26 \\ 1 \end{gathered}$ |
| 8 | DIGITAL ARCHIVING | participant | Americanpychological Association | electronic | $\begin{gathered} \text { /8/27-26 } \\ 2022 \end{gathered}$ |
| 9 | Good laboratory practice | participant | college of Agriculture, University of Basrah | electronic | $\begin{gathered} 202 / 9 / 30 \\ 1 \end{gathered}$ |
| 10 | Medical pollutant management techniques and industrial waste in Iraq 2021 | participant | Al -Mansour University College | electronic | $\begin{gathered} 202 / 9 / 25 \\ 1 \end{gathered}$ |

Participated workshops in them

| N. | Seminar title | Associate <br> lecturer | Place of holding the <br> seminar | Electroni <br> cally <br> attended | Date |
| ---: | :--- | :--- | :--- | :--- | :--- |

Cultural activities

| n. | Exhibition addresses | addresses of scientific travel | / scientific - religious - poetic |
| ---: | :---: | :---: | :---: |
| 1 | Non |  |  |
| Human activities |  |  |  |
| n n | Visit of hospitals | Visit the Orphans House | others |
| 1 | Non |  |  |

Service supplies

| Information | number |
| :--- | :---: |
| Special rooms for faculty members | 12 |
| Computer (laptop) | 7 |
| Computer (laptop) for administrative work | 5 |
| Computer (laptop) for scientific research | - |
| The study halls for primary studies students | 8 |
| Computer laboratories | 1 |
| Computer (laptop) available for primary studies students <br> (Computer Laborators) | - |
| Graduate students' halls | 3 |
| Computer (laptop) available for graduate students | - |
| Private bathrooms for faculty and job staff | 3 |
| Private bathrooms for students of the scientific department | 2 |

Prof. Dr. Amjad Sabah Abdel -Aali / Head of the Economics Department

## Business Administration Department

The vision aspires that the Business Administration Department be distinguished in all areas of scientific research, consulting and community service.
The message will achieve the primary and best section of all departments of business administration in Iraqi universities.
Objectives
1 -Upgrading postgraduate studies for the better
2 -twinning with Arab and foreign universities
2- Developing the relationship with the public and private sector in the field of community service and providing the best
3- consultations
4 -Holding annual scientific conferences
The case of the scientific section
First: the teaching staff

| Weakness points | Strength points |
| :--- | :--- |
| 1.The department's admission plan for preliminary <br> study students is not commensurate with the <br> central admission to students, where the | 1.The department has a teaching staff with scientific <br> department's plan is 150 students. As for the <br> central admission (400-500) students. |
| experienced experience <br> 2.The number of classrooms is not appropriate for <br> students' numbers. | 2.Various scientific specializations <br> 3.The movement of scientific research for the <br> experience of e-learning <br> purpose of scientific promotion only. |
| Threads | 4.The high moral commitment by the teaching staff in |
| electronic and civilized communication with students |  |

with the technological factors of the external environment
2.Serious pursuit of the educational level and obtaining a higher degree
3.Electronic communications enabled participating in remote development courses
4.Refining the cognitive aspects due to the websites by obtaining the required information regardless of the place and time

Second - obtaining an academic accreditation certificate
The total number of primary study students and all stages $=2525$
The total number of graduate students $=23$ courses $=10$ writing $=13$
And compare it with:
1.Number of classrooms:

Initial study / The number of classrooms is not appropriate for the number of students, as the number of halls is (6) halls, which is a very small number compared to the number of students

Graduate studies / the number of halls is suitable for graduate students.
2.The number of seats:

Initial study / The department's plan for students 'admission is between (150) students to (200) students annually, but the actually acceptable number is very permissible with a number of (400) students

Graduate studies / postgraduate studies seats commensurate with the actually acceptable number in the section = 20 students.
3.Preparing the teaching staff:

Initial study / The preparation of students in the department that reaches (2525) students compared to (31) teaching, that is, approximately (60) students for each teaching.

Graduate studies / The number of teaching staff is proportional to 15 leagues from the scientific titles holders with the number of students in postgraduate studies
4. Micro-majors for the teaching staff:

Initial study / The accurate scientific specializations of the teaching staff are commensurate with the curriculum in the department

Graduate Studies / The accurate scientific specializations of the teaching staff are commensurate with the curricula - for postgraduate studies in the department
5.Preparing the curriculum books (free education):

Initial study / The preparation of the curriculum books is not commensurate with the number of students in preliminary studies
Graduate Studies / Free data is not suitable for postgraduate studies requirements
6.Preparing and diversifying modern scientific sources in the college library:

Initial study / The preparation and diversity of modern scientific sources in the college library is not commensurate with the number of students in preliminary studies

Graduate studies / The preparation and diversity of modern scientific sources in the college library is not commensurate with the requirements of graduate students.
7.Other service requirements for students service:

A- Laborators and computer preparation:
Initial study / The number of laboratories and computers is not suitable for the number of initial studies students, as the number of computers is 46 calculators and one laboratory.

Graduate studies / No laboratory or computers are available for graduate students.
B- Availability of the Internet: The Internet is available
C- The bathrooms: The bathrooms are not available in proportion to the numbers of students, as they number = 6
D- Green Spaces: Green spaces are available in the college
E - Water colds: Available $=1$
F- Refugee devices: available where they are $=12$
G- Sports stadiums and students' activities and hobbies: Do not be available

| Weakness points | Strength points |
| :--- | :--- |
| 1.Weak financial allocations <br> 2.The lack of sufficient study halls to prepare students <br> 3.The department's lack of modern teaching means | 1.Establishing and documenting digital scientific seminars as <br> activities for the department <br> 2.The presence of a teaching staff with solid scientific experience <br> and various accurate specialties <br> 3.The refrigeration devices are provided for all the classrooms <br> and faculty members offices. <br> 4.Granting hours for students to practice their hobbies and non- <br> class activities. |
| Threads Opportunities |  |
| The lack of financial and material supplies supporting <br> this topic | The serious desire to obtain academic accreditation |

Third - Student Affairs in terms of
Initial study in terms of
Prepared by admitted students $=600$
Admission plan $=150$
Admission rates $=65 \%$
school system:
E-learning:
There are some methods that professors and students know in dealing with materials.
Provides specialized workshops on e -learning
E -learning in Iraqi colleges is not qualified, as it needs infrastructure.
Students deal with e -learning needs scientific trust by students
Difficulty in some of the materials that need to attend students.
2.Transit System:

The transit system confuses the work of the examination committee
You are promoting the student in the event of his failure with transit materials.
3.The third floor:

Providing the opportunity for students, especially students who are absent for special circumstances.
Lost time and not catching third round students with their peers.
The third round exams are accompanied by an increase in burdens and delay in the educational process
4.Course System: The system was canceled because the infrastructure was not available in the department.
5.The courses system:

Providing an opportunity for a greater study of a number of subjects

The small number of hours for each substance with the diversity of materials.
The increasing numbers of the study units with which the student graduates.
6. Return the pillars for previous years:

Providing students with special circumstances that were the reason for their promotion.
Delayed issuance of orders of the usual students from promotion
The difference in study systems for the student

| Weakness points | Strength points |
| :---: | :---: |
| 1.A significant increase in the number of admitted students causes the large number of burdens related to registration procedures <br> 2.Lack of communication between students and the employers of the labor market <br> 3. The presence of two teaching systems that creates confusion in preparing tables and organizing annual lists | 1.All students who graduate from the scientific or literary and commercial branch <br> 2.The department enjoyed the high acceptance in the labor market <br> 3.Return to the courses system due to its suitability with the capabilities available to the department <br> 4. Success rates are high <br> 5.The presence of two teaching systems and the annual system in an attempt to provide the maximum educational services to students |
| Threats | Opportunities |
| 1.The lack of a mechanism for cooperation with the corresponding departments in private universities 2.Streamlined confusing students from one stage to another due to the transit system and the third floor | 1.The possibility of accommodating more numbers than students by increasing financial allocations <br> 2.The opening of many corresponding departments in private universities <br> 3.Continuous communication between students and cadres due to the electronic education system <br> 4.Granting a third role that gives students the opportunity to compensate for failure in previous attempts |

Graduate studies in terms of
1- Teaching staff:

- The experience of cadres in the field of teaching and scientific research: The teaching staff in the Business Administration Department has extensive experience in the field of teaching and scientific research.
- Dependence on modern and advanced scientific sources: The teaching staff depends on modern scientific sources in teaching the curricula available on the Internet.
- Certificate - Scientific title: The teaching staff assigned to teach in postgraduate studies are all holders of a doctorate degree who hold scientific titles (Professor - Assistant Professor)
2- Graduate Students:
- Competition rate for admission: According to ministerial instructions

Admission areas: $\mathrm{PhD}=5$ seats - Master $=5$ seats - High diploma

- Preparing admitted students - due to the preparation of the teaching staff in terms of experience, certificate and scientific title: The number of students admitted in postgraduate studies is proportional to the number of teaching staff in terms of experience, certificate and scientific title.
-Building an independent library for postgraduate studies equipped with modern scientific sources and with the internet: There is no private library in the department of the graduate students and there is no internet network

| Weakness points | Strength points |
| :--- | :--- |
| 1.Most of the scientific sources that were relied upon <br> in teaching and research were the electronic sources <br> available on the Internet. | 1.The department includes five graduate programs: (doctorate, <br> masters, strategic planning diploma, project management diploma, <br> quality diploma) <br> 2.Higher diploma students, the majority of engineers and <br> administrators nominated from the General Secretariat of the <br> Council of Ministers |


|  | 3.Students have a strong motivation towards excellence and excellence in the field of study and research in the specialty of business administration <br> 4.Catched scientific cadres, qualifying "high scientific and from the scientific titles holders <br> 5.The diversity of scientific specializations for the teaching staff <br> 6.Success rates are acceptable <br> 7.All students of the research stage are submitted and discussed within the micro-period |
| :---: | :---: |
| Threats | Opportunity |
| 1.The lack of application of scientific research achieved in the practical reality of the province in a way that contributes to its renaissance 2.Dependence on self-efforts in holding scientific meetings between the governorate and the department and the lack of government parties supporting the subject | 1.The possibility of expanding the opening of postgraduate programs according to "the requirements of the public interest of the province <br> 2.Supporting research projects for higher diploma students from the General Secretariat of the Council of Ministers <br> 3.Communication between the scientific department and students, even after graduation, to take advantage of the directions of the world and administrative consultations <br> 4.Completion of joint research between the teaching cadres and students after graduation |

## Fourth - curricula

1- The extent of the percentage of update in the subjects to keep pace with the scientific development and the labor market: the percentage of modernization with the subjects is good.
2- Adopting the English language subject in the curriculum and for all stages: The English language subject is not adopted in the curricula of all stages
3- Dependence on curricula with a modern edition: it is somewhat dependent on most subjects on modern sources of the curricula.
4- The preparation of the books of the subjects in (free education) is available to the ratio of the promise of students: the preparation of the books of the subjects in free education is not appropriate with the numbers of students in the department.

5- Teaching computers (theoretical- practical) by a specialized teaching staff (computer science) and by relying on modern curricula to keep pace with scientific development: there are no professors specialized in teaching the theoretical computer 6- Providing computer laboratories with modern capacity and technology and preparing computers that suit the numbers of students: modern computer laboratories are available with computers that do not suit the numbers of students.
7- Focusing to rely on teaching (practical + theoretical) some of the subjects to benefit the student in the labor market after graduation: the teaching method (practical + theoretical) is used some subjects to benefit the student in the labor market after graduation.
8.Adoption of courses (courses) instead of the annual system: the courses system is approved

| Weakness points | Strength points |
| :---: | :---: |
| 1.Difficulty dealing with modern curricula <br> 2.Some students do not accept the idea of digital curricula <br> 3.Some students adhere to the traditional teaching system and not be able to match the progress achieved in the educational system | 1.Digital curricula replaced the paper curricula <br> 2.The modernity of the curricula and its simulations of modern administrative topics <br> 3.Curricula for all students on the Internet <br> 4.Opening of curricula in a renewed digital era <br> 5.Teaching methods have become varied, and the student can obtain the information from various sources |
| threats | Opportunity |
| 1. Society rejects the idea of e-learning in a way that causes the student's psychological concern 2.Some students are uncomfortable when dealing with the electronic system due to network problems or misuse of programs | 1.The diversity of sources of knowledge, including contributing to the assistance of the student's mind <br> 2.The approach of modern curricula with the problems achieved in the current environment <br> 3.The student's self-reliance in collecting information and analyzing it in a way that enhances aspects of creative thinking 4. Developing individual skills using modern technology in education and research |

Fifth - service supplies
1- Study halls and their suitability for teaching (hygiene - lighting - study seats - the availability of air fans and air conditioners windows and curtains - doors of the classroom $\qquad$ etc.): in the business department department is available in the department It has all the paragraphs above.

2- Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process: the halls are updated and expanded periodically

3- Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computersinternet): faculty members offices with the above paragraphs except for the internet.

4- Bathrooms (bathrooms) in terms of (number- hygiene- water availability): the lack of water cycles, as the number of students is not suitable.

5- Provides drinking water refrigerators: Available

| Weakness points | Strength points |
| :--- | :--- |
| The lack of an internet in the department | 1.The advent of the study halls for teaching <br> 2.The availability of modern laptops <br> 3. Continuous maintenance of cloning devices and printers <br> 4. Dependence on personal efforts of the teaching cadres to enter the <br> internet networks |
| threats Opportunity |  |
| The lack of an internet in the department | The desire of the concerned authorities to address the weaknesses and <br> develop the reality of the department |

Self -evaluation of the status of the scientific section

## Scientific department strategy

| Weakness points | Strength points |
| :---: | :---: |
| 1- Buildings and halls are small and do not harmonize with the activities of the department and prepare students <br> 2. Not to activate the graduate students' follow-up committees | 1.Teaching cadres with high scientific experience and various specialties <br> 2.Activating promotion transactions for teaching cadres to obtain higher scientific degrees <br> 3.An increase in the numbers of students admitted in preliminary studies <br> 4. Various postgraduate programs <br> 5.The availability of laptops and cloning devices <br> 6. Cooperation between teaching cadres in order to provide educational service to students <br> 7.Acceptable success rates in preliminary and higher studies <br> 8.Create electronic committees to direct the department's cadres and students towards the correct use of electronic sites and educational links |
| threats | Opportunities |
| 1.The large number of corresponding departments in the civil colleges <br> 2.The e-learning system requires the application of modern methods of teaching and preparing the curriculum <br> 3.Establishing electronic platforms to provide all educational and research services for teaching cadres and communication as well as the external community to solve problems | 1.The presence of moral support for the department by the university presidency and the College Deanship <br> 2.Follow-up of high diploma programs and the quality of graduates by the Cabinet Secretariat annually. |

## Staff:

Self -Evaluation Report of the College of Administration and Economics 2021/2022

| N. | Full name | Date of obtaining the certificate | The donor state | The date of the appointm ent at the university | The date of obtaining the scientific title | Delicate jurisdiction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. Muhammad Hussein Manhal | 2004 | Iraq | 2002 | 2015 | Strategic management |
| 2 | Prof. Dr. Hadi Abdel Wahab | 2012 | England | 1993 | 2014 | Organizational theory and organizational behavior |
| 3 | Assist. Prof. Dr. Shada Ahmed Alwan | 2005 | Iraq | 1995 | 2013 | Quality management |
| 4 | Prof. Dr. Rasha Mahdi Saleh | 2014 | Iraq | 2003 | 2015 | HR management |
| 5 | Assist. Prof. Dr. Nada Abdel Qader | 2015 | Iraq | 1994 | 2016 | Financial management |
| 6 | Prof. Dr. Zainab Shallal Akkar | 2016 | Iraq | 2002 | 2016 | Financial management |
| 7 | Assist. Prof. Dr. Wamid Abdul Zahra | 2013 | Malaysi <br> a | 2002 | 2017 | Human Resource Management |
| 8 | Prof. Dr. Oruba Rashid Ali | 2007 | Iraq | 1987 | 2014 | Banking strategy and financial analysis |
| 9 | L. Dr. Mahmoud Qasim Dawood | 1999 | Iraq | 1992 | 1997 | Economy / human development |
| 10 | L. Abbas Abdul Hamid | 2018 | Britain | 2008 | 2008 | Quality Management |
| 11 | Assist. Prof. Dr. Ammar Yousif | 2003 | Iraq | 2003 | 2003 | Marketing services |
| 12 | Assist. Prof. Sahira Abdul Khudir | 1990 | Iraq | 1978 | 2016 | Production and Operations Management |
| 13 | Assist. Prof. Wafaa Ali Sultan | 1992 | Iraq | 1987 | 2013 | Managing danger and insurance |
| 14 | Assist. Prof Raafat Aouad | 2012 | Iraq | 2006 | 2015 | marketing management |
| 15 | Assist. Prof. Zaid | 2014 | Iraq | 2006 | 2018 | Organizational behavior and human resources |
| 16 | L. Ammar Nazar | 2013 | India | 2003 | 2015 | Financial management |
| 17 | L. Ali Nusaif | 2013 | India | 2006 | 2015 | Human Resource Management |
| 18 | L. Naji Saleh Dhadhd | 2013 | India | 2006 | 2015 | Financial management |
| 19 | Assist. L. Yasmine Najm Abdullah | 2009 | Iraq | 2001 | 2009 | International economy |
| 20 | L. Thaair Khalaf Khashan | 2015 | Jordan | 2006 | 2016 | Financial management |
| 21 | L. Dr. Muhammad Saleh Hadi | 2020 | Iraq | 2007 | 2020 | knowledge management |
| 22 | L. Dr. Zainab Yassin Abdel -Reda | 2021 | Iraq | 1994 | 2021 | Law / international law |
| 23 | L. Iman Fadel Ismail Khalil | 2017 | Iraq | 2011 | 2022 | Information technology |
| 24 | Assist. L. Doaa Shahid Habib Issa | 2022 | Iraq | 2016 | 2022 | Quality Management |
| 25 | Assist. L Mohamed Abdel -Reda Faraj | 2019 | Egypt | 2023 | 2023 | Human Resource Management |
| 26 | Assist. L. Rana Abdullah Muhammad Muzaffar | 2022 | Iraq | 2016 | 2022 | Strategic management |
| 27 | Assist. L. Alaa Nasser Dawood Wadi Al -Khalifa | 2021 | Iraq | 2007 | 2021 | Organization theory |
| 28 | Assist. L. Iman Hato Jahloul Hassan Al -Fayyad | 2021 | Iraq | 1997 | 2021 | HR |
| 29 | Assist. L. Ahmed Abdul Saud Zahir Al -Mutouri | 2021 | Iraq | 2013 | 2021 | Human Resource Management |
| 30 | Assist. L. Basil Jabar | 2021 | Iraq | 2013 | 2021 | Operations production management |

## Employees Staff

| N. Name | Certificate | Career Title | Date of <br> hiring | The work it does |
| :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Haifa Abdel Zahra Radi | Bachelor of Business <br> Administration | Head. Research | 2015 | students Affairs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Enas Sabah Abdul Wahid | Bachelor of Mathematics <br> Science | Senior Manager <br> Laber older |  | Laboratory official |
| 3 | Ashwaq Abdul Ghafour <br> Jadou | Bachelor of English literature | Assist. Manager |  | The University of <br> Kirkuk University |
| 4 | Alaa Fadel Hantoush | Bachelor of Business <br> Administration | Head Observed | 2010 | Section Post |
| 5 | Zainab Hussein Ghali | Bachelor of Business <br> Administration | Older <br> researcher | 2020 | Quality /postgraduate <br> studies |
| 6 | Mustafa Hassan Shaneen | Bachelor of Financial and <br> Banking Sciences | Assist. <br> Observed | 2022 | Print official books |
| 7 | Abdullah Muhammad <br> Jaber Zanad | Bachelor of Economy <br> Saily payment <br> 8Heba Allah Faris Abdul - <br> Sahib | Bachelor of Business <br> Administration | 2010 | Section Post |

1- The need for employees in terms of certificate and specialization number 2 certificate / Bachelor of Computers 2- The extent of the employees 'offices (furniture-cooling- heating-computers- lighting-hygiene) furniture: Computer devices: the need for 4 computers.
3- The planned development courses and the participant in the employee = does not exist
Students Affairs
Student numbers / initial study

| Stage | Morning studies | Evening studies | Total |
| :---: | :---: | :---: | :---: |
| First | 492 | 287 | 779 |
| the second | 282 | 237 | 519 |
| Third | 407 | 448 | 855 |
| the fourth | 251 | 121 | 372 |
| the total | 1432 | 1093 | 2525 |

Success rate

| Evening studies | Morning studies | school grade |
| :---: | :---: | :---: |
| $\% 91$ | $\% 87$ | The first stage |
| $\% 92$ | $\% 83$ | The second phase |
| $\% 93$ | $\% 89$ | third level |
| $\% 96$ | $\% 94$ | The fourth stage |

Numbers of students / postgraduate studies

| Study type | courses | Writing | Graduates |
| :---: | :---: | :---: | :---: |
| Strategic Planning Diploma] |  |  |  |
| Project Management Diploma |  |  |  |
| Quality Management Diploma |  |  |  |
| MBA Master | 4 | 10 |  |
| PhD | 5 | 2 |  |

## Scientific Activities

Scientific research published

| N. | Lecturer <br> Name | Research Title | date of <br> publication | Global/Arab/local <br> research type | Publishing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. Zainab <br> Shallal Akkar <br> Jaber | The impact of information Asymmetry <br> on profit distribution policies: An <br> Applied study in the Iraq stock Exchange | $2021 / 11 / 3$ |  | Iraq |
| 2 | Assist. L. Iman <br> Hato+Assist. | The impact of the positions of workers <br> in organizational sustainability through <br> the interactive role of environmental | $2021 / 10 / 30$ | Albasrah university |  |


|  | Prof. Dr. Wamid Abdul Zahra | innovation (an exploratory study in a sample of employees at the Southern Refineries Company |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | Prof. Dr. Rasha Mahdi Saleh + Prof. Abdul Rida Faraj Badrawi | The impact of the quality of work life on intellectual capital (a comparative study between the industrial and banking sectors in Basra Governorate). | 2021/9/9 | College of Administration and Economy University of Karbala |
| 4 | L. Dr. <br> Muhammad Saleh Hadi | Enhancing Triangular Dimensions of Teamwork at the Top through Knowledge Donating: An exploratory study | 2022/5/20 | The Philippines |
| 5 | Prof. Dr. Orouba Rashid Ali Obaid Al -Badran | BEHAVIORAL BIASES AND THEIR IMPACT ON INVESTMENT DECISION - AN ANALYTICAL STUDY ON A SAMPLE OF PRIVATE BANKS LISTED IN THE IRAQI STOCK EXCHANGE | 2022/1/1 | Scholarexpress journals |
|  |  | Using Green Finance for Attaining Sustainability: <br> A Comparative Study Of The Iraqi Private Banks | 2022/1/1 | "Global Research Network LLC" |
|  |  | THE IMPACT OF ELECTRONIC CRIMES ON <br> THE RISKS OF BANKING FINANCIAL SERVICES IN LIGHT OF THE INCREASING USE OF BANKING INFORMATION TECHNOLOGY AND COMMUNICATIONS | 2021/11/1 | Allied Business Academies |

## Acceptable scientific research for publication

| Admission |  | Admission date | Research Title |
| :---: | :---: | :---: | :---: | Lecturer name

## Completed scientific research

| N. | Lecturer name | Research Title | Completion <br> rate |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |

The authorized and translated books

| N. | The name of the author / translator | Lecturer name | Printing name | Date | The country in which it was printed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Artificial Neural Network and Structural Equation Modeling (Handbook) | Prof. Dr. Hadi Abdel Wahab Abdel -Imam | Singapore Pte Ltd. 2022 <br> Springer | 2022 | Singapore |
| 2 | Strategic management: principles and concepts | Prof. Dr. Muhammad Hussein Manhal | Dar AI -Sadiq Cultural Foundation - Babylon - <br> Iraq | 2022 | Iraq |
| 3 | Marketing Department (contemporary trends) | Assist. Prof. Raafat Awwad Musa | Dar AI -Ayam for Publishing and Printing | 2021 | Iraq |

## Scientific activities

The episodes and seminars participated in it inside and outside Iraq
N.

Seminars title

| 1 | Improving logistics management in Iraqi ports using expert systems: a case study of the container sidewalks in <br> Umm Qasr port |
| :---: | :--- |
| 2 | The role of safety and maritime insurance in the efficiency of maritime cutting - a comparative study between <br> Iraqi naval pieces |
| 3 | The impact of marine supply management on improving the comprehensive performance of seaports through the <br> role of mediator IT: an exploratory study in the General Company for Iraqi Ports |
| 4 | The impact of information technology flexibility in ports performance through the capabilities of the supply chain: <br> an application study on its eye from employees in Umm Qasr port |
| 5 | The role of information systems in improving the quality of marine services and the interactive role of the <br> infrastructure of marine services: a case study in Iraqi ports |
| 6 | The requirements of the Vocational Health and Safety Administration ISO 45001 2018: A case study of a specificity <br> from the Arab Gulf Academy for Maritime Studies |
| 7 | The impact of information technology in the evaluation of the quality of academic performance through the <br> medieval role of administrative creativity: a field study for academics at Basra University |
| 8 | Drafting the collective negotiation strategy to improve the quality of action life: the management of the <br> impression is an interactive variable: an exploratory study on human resources in the Department of Project <br> Management in the Basra Municipality Directorate |
| 9 | The repercussions of the heavy leadership behavior on the creative behavior of individuals working through the <br> intermediate variable, the quality of the work of the work |
| 10 | The impact of the organizational culture on the process of taking administrative decisions through the two <br> intermediate variables, personal features and implicit knowledge of the oil products distribution company in Basra |

panels and seminars participated electronically inside and outside Iraq / there is no

| N | The title of the seminar | The title of the <br> seminar | The title of the scientific <br> seminar | The title of the cultural <br> seminar |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |

## The participating conferences (internationally - Arably - locally) outside and inside Iraq

| N | Research Title | Conference <br> title | The place of the convening of <br> the conference | Attendance / <br> electronically | Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |

## Participated courses

| N | Course title | Lecturer / <br> participant | Place of stay of the <br> course | Attendance / <br> electronically | Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |

Cultural activities

| N | Exhibition addresses | The addresses of scientific travel | Competitions / scientific - <br> religious - poetic |
| ---: | :--- | :--- | :--- |
| 1 |  | Visiting the banking sector |  |
| 2 |  | Visit of Iraqi ports (Umm Qasr) |  |

## Human activities

| N | Visit of hospitals | Visit the Orphans House | Other |
| :---: | :---: | :---: | :---: |
| 1 | 3 | 3 |  |

## Service supplies

| N. | the information |
| :---: | :--- |
| 11 | Special rooms for faculty members |
| - | Computer (laptop) |
| 3 | Computer (laptop) for administrative work |


| - | Computer (laptop) for scientific research |
| :---: | :--- |
| 6 | The study halls for primary studies students |
| 1 | Computer laboratories |
| 46 | Computer (laptop) available for primary studies students <br> (Computer Laborators) |
| 4 | Graduate students' halls |
| - | Computer (laptop) available for graduate students |
| 4 | Private bathrooms for faculty and job staff |
| 2 | Private bathrooms for students of the scientific department |

Assist. Prof. Dr. Nada Abdel Qader Abdel Sattar<br>Head of the Department of Business Administration

## Department of Accounting

The vision is excellence in innovation in the performance of the educational and research process and accounting knowledge in accordance with scientific standards for the purpose of achieving the leadership. The message comes out qualified and trained human cadres according to accounting specializations required in the labor market and continuous encouragement to develop and diversify theoretical and applied research continuously to address scientific, professional and environmental issues to serve business institutions and organizations that are not aimed at the graduate.
Goals This section aims to study the science of accounting and provide male and female students with technical and scientific skills and competencies to practice the accounting profession in all its branches in various institutions and organizations, including commercial, industrial, agricultural and banking companies, government agencies in their various units, as well as private accounting offices spread throughout the country, and through a scientific methodology Patients with renewed scientific developments in the various branches of specialization. The department also seeks to qualify its students and provide them with the necessary skills and use the latest modern technologies in information systems and accounting applications using automatic computers. The department is also male and female students for advanced and higher studies in accounting disciplines.
strategic goals
1- Developing and evaluating teaching methods and educational curricula so that it keeps pace with the development of development
2- Rehabilitation and training of new faculty members who have the title of assistant teacher professor to develop their efficiency for a period of not less than three months
3- Establishing laboratories and workshops to link the theoretical aspect to the practical side in light of the needs of the labor market

4- Finding systems to stimulate teaching and employees
5- Development of the electronic central library
The case of the scientific section
First: the teaching staff
1- Modern and accurate scientific specialties:
2- Certificates of Certificates:
3- Department of the department- the numbers of teaching staff relative to the number of students:
4- The experience of cadres in the field of teaching and scientific research:

## 5- Ethics of teaching cadres:

6- Commitment to teaching cadres in office hours to follow students and scientific research:
7- The development of scientific research and book writing: It is not for the purpose of scientific promotions only:
8- Development in the curriculum:
9- Other service requirements for the teaching service:
A- Teaching offices and their requirements:
B- Bathrooms and toilets:
C- Providing computers for teachingaine:

| Weakness points | Strength points |
| :---: | :---: |
| 1- The preparation of students in the department, which reaches (1170) students, compared to (19), is approximately 75 students for each team. This number is very large and requires the appointment of more teaching staff to advance the educational reality of the department. As available from teaching cadres, classrooms and other supplies, she cannot advance this number of students. . <br> 2- Lack of local and international developmental and training courses for the teaching staff to keep pace with the latest developments in the field of teaching and scientific research <br> 3. Computers are not available for teachers and no internet is available | 1.The Accounting Department has a teaching staff in terms of modern and accurate scientific disciplines. <br> 2.In the accounting department there is an integrated teaching staff <br> 3.The Accounting Department is characterized by the diversity of scientific certificates (doctorate and masters) and with the various disciplines required by the department in postgraduate and parental studies. <br> 4.The Accounting Department has a teaching staff with extensive experience in the field of teaching, scientific research and participation in global conferences 5.The teaching staff has high moral obligations, and this is reflected in their dealings with students. <br> 6.Depending on the sectoral body of Iraqi universities, the curricula are constantly developed and updated and urged students to rely on modern and sober sources. <br> 7.Teaching offices are good in terms of furniture and hygiene. |
| Threats | Opportunity |
| 1.Reducing the age of teaching retirement to 63 years, which affected the structural structure <br> 2.Lack of financial allocations for the custody inside and outside Iraq | 1.Increasing scientific specializations in the department by opening the door for appointments for holders of higher degrees according to what the scientific structure requires 2.Expanding the horizons of research cooperation with the corresponding departments in Arab and international universities through participation in scientific conferences, seminars, workshops and research |

Second: Academic accreditation certificate

- The total number of primary study students and all stages $=1170$
- The total number of graduate students $=29$ courses $=20$ writing $=9$

And compare it with:
1- Number of classrooms:
Initial studies are not suitable for the number of classrooms with the number of students, as the number of halls is (10) halls, which is a very small number compared to the number of students

Higher studies are suitable for the number of allocated halls with the number of graduate students.
2- The number of seats:
Initial studies that the department's plan for students 'admission is we find between (150) students to (200) students annually, but the actually acceptable number exceeds this with a number of more than (250) students

Graduate studies, postgraduate studies, commensurate with the actually acceptable number in the department.

3- Preparing the teaching staff:

Initial studies that the preparation of students in the department that reaches (1170) students compared to (19) teaching, that is, approximately 75 students for each teaching, and this number is very large and requires the appointment of more teaching staff

Graduate studies The number of teaching staff is proportional to the scientific titles with the number of students in postgraduate studies

4- Micro-majors for the teaching staff:
Initial studies are appropriate to the exact specializations of the teaching staff with the curriculum in the department

Graduate studies commensurate with the accurate specializations of the teaching staff with the curriculum - for postgraduate studies in the department

5- Preparing the curriculum books (free education):
Initial studies are not appropriate to prepare curriculum books with the number of students in preliminary studies

Postgraduate studies are not suitable for free education with postgraduate studies requirements
6- Preparing and diversifying modern scientific sources in the college library:

Initial studies are not commensurate with the preparation and diversity of modern scientific sources in the college library with the number of students in preliminary studies

Graduate studies are not commensurate with the preparation and diversity of modern scientific sources in the college library to some extent with the requirements of graduate students

7- Other service requirements for students service:
A- Laborators and computer preparation:

Initial studies are not suitable for the number of laboratories and computers with the number of initial studies students
Higher studies are not available for any laboratory or computers for graduate students.
B- Availability of the internet: There is no internet network

C- The bathrooms: The bathrooms are not available in proportion to the numbers of students
D- Green Spaces: Green spaces are available in the college

E- Water colds: No available

F- Refugee devices: Available
G- Sports stadiums and students' activities and hobbies: Do not be available

| Weakness points | Strength points |
| :--- | :--- |
| 1.The number of classrooms does not fit with the | 1.The number of halls allocated to graduate studies is suitable for |
| number of students, as the number of halls is (8) halls, | the number of students <br> which is very small compared to the number of <br> students in preliminary studies. |
| 2.Graduate studies seats commensurate with the actually <br> 2.The preparation of students in the department that <br> reaches (1170) students compared to (19) teaching, | acceptable number in the department. <br> that is, approximately 75 students for each team, and <br> for the number of students in postgraduate studies |
| this number is considered large and requires the | 4.The accurate specializations of the teaching staff are |
| appointment of more teaching staff | commensurate with the curriculum in the department |
| 3.The preparation of the curriculum books is not | 5.The preparation and diversity of modern scientific sources in the |
| commensurate with the number of students in | college library is somewhat appropriate with the requirements of |
| preliminary studies | graduate students |

4.The preparation and diversity of modern scientific sources in the college library is not commensurate with the number of students in preliminary studies 5.The number of laboratories and computers is not suitable for the number of initial studies students 6. No laboratory or computers are available for graduate students
7.The bathrooms are available in proportion to the number of students
8. Water refrigerators are not available

9 .Sports stadiums are not available for students to practice their activities and hobbies
10.The Internet is not available

| threats | Opportunity |
| :--- | :--- |
| Not to advance the university for the global level | 1.The desire to obtain a certificate |
|  | 2.To open up to academic programs for universities |
|  | 3.The other through the Internet by specialists |
|  | 4.Circulating them to the college departments and displaying them |
|  | in the department's meetings at a low cost |
|  | 5. Establishing workshops for the purpose of expanding this topic in |
|  | terms of forming work teams to determine the criteria |
|  | 6.Setting positive and negative evidence and indicators |

Third: Student Affairs
Initial study in terms of

- Number of admitted students $=523$

Admission plan $=150$
Admission rates $=65-80$
school system
1- E-learning:
There are some methods that professors and students know in dealing with materials.
Provides specialized workshops on e -learning

- E -learning in Iraqi colleges is not qualified, as it needs infrastructure.

Students deal with e-learning needs scientific trust by students
Difficulty in some of the materials that need students to attend.
2- Transit System:
The transit system confuses the work of the examination committee

- You are promoting the student in the event of his failure with transit materials.

3- The third floor:

- Providing the opportunity for students, especially students who are absent for special circumstances.

Lost time and not catching third round students with their peers.
The third round exams are accompanied by increasing burdens and delay in the educational process
4- Course System: The system was canceled because the infrastructure was not available in the department.
5- The courses system:

- Providing the opportunity to study the largest number of subjects
- The small number of hours for each substance with the diversity of materials.

The increasing numbers of the study units with which the student graduates.
6- Return the pillars for previous years:

- Providing students with special circumstances that were the reason for their promotion.
- Delayed issuance of orders of the usual students from promotion

The difference in study systems for the student.

| Weakness points | Strength points |
| :--- | :--- |
| 1.E-learning in Iraqi colleges is not qualified, as it needs <br> infrastructure | 1.There are some methods that professors and <br> 2.Students deal with e-learning needs scientific trust by <br> students |
| students know in dealing with materials. |  |
| 2.Provides specialized workshops on e-learning |  |

3.Difficulty in some of the subjects that need students to attend
4.You are promoting the student's registration in the event of his failure with transit materials
5. Lost time and not catching third round students with their peers.
6.Delayed issuance of the orders of the usual students from the promotion
7.The difference in study systems for the student

## Threats

1.The success rates of success are not consistent with the scientific reality of students
2.The transit system confuses the work of the examination committee
3.The third floor exams are accompanied by the increase in burdens and delay in the educational process
3.Providing the opportunity for students, especially students who are absent for special circumstances.
4.Providing the opportunity to study the largest number of subjects
5.Increasing the numbers of the study units with which the student graduates
6.Providing the opportunity for students who have special circumstances that were the reason for their promotion

## Opportunities

1.Providing the appropriate infrastructure for the advancement of e-learning
2.Using the optimum for the student's time and directing to the scientific openness to the world through
3.Using the work of non-class activity teams and displaying efforts inside the hall to make the benefit to all students

Graduate studies: in terms of

## 1.Teaching staff

The experience of cadres in the field of teaching and scientific research: The teaching staff in the accounting department has extensive experience in the field of teaching and scientific research Dependence on modern and advanced scientific sources: The teaching staff in the Department of -
.Accounting depends on modern scientific sources in teaching the curricula
Certificate - The Scientific Nickname: The teaching staff assigned to teach in postgraduate studies, most of -
them are a doctorate degree holders who hold scientific titles (Professor - Assistant Professor)
2.Competition for acceptance: 65-85\%:Graduate Students

Admission areas: PhD - Master - High Diploma
Preparing admitted students - The rate of preparing the teaching staff in terms of experience, certificate and scientific title: The number of students admitted in postgraduate studies is proportional to the number of teaching staff in the accounting department in terms of experience, certificate and scientific title.

- Building an independent library for postgraduate studies equipped with modern scientific sources and with the internet: There is no private library in the graduate students and there is no internet network.

| Weakness points | Strong points |
| :--- | :--- |
| 1.Weakness in the areas of admission low <br> rates through the channel of the martyrs <br> and the private alimony channel <br> 2.The lack of a library for postgraduate <br> studies <br> 3.The lack of an internet network | 1.The presence of a large number of teachers who hold a doctorate <br> with the rank of professor and assistant professor who have <br> experience in the field of teaching and scientific research. <br> 2.The presence of halls dedicated to graduate students equipped <br> with modern clarification methods <br> 3.The numbers of students admitted to the admission plan and the <br> preparation of the teaching staff |
| Threats | Opportunity |
| 1.Reducing large carcinogenic cases <br> 2.Lack of financial allocations <br> 3.Instructions for accepting students <br> related to the ministry | 1.Opening a language course for a period of three months, similar <br> to scientific universities <br> 2.The use of the department's calculator by postgraduate studies <br> and by the teaching staff in the surplus hours, with the introduction <br> of the Internet line |
| 3.Building modern halls |  |
| 4. Raising students' admission rates |  |

## Fourth: The curriculum: in terms of

1- The extent of the percentage of update in the subjects to keep pace with the scientific development and the labor market
2- Adopting the English language subject in the curricula and all stages
3- Dependence on curricula with a modern edition.
4- The number of studies books in (free education) is available to the percentage of students.
5- Teaching computers (theoretical- practical) by a specialized teaching staff (computer science) and by relying on modern curricula to keep pace with scientific development.
6- Providing computer laboratories with modern capacity and technology and the numbers of computer devices that suit the numbers of students.
7- Focusing to rely on teaching (practical + theoretical) some subjects to benefit the student in the labor market after graduation.
8- Adoption of courses (Corcat) instead of the annual system

| Weakness points | Strong points |
| :--- | :--- |
| 1.The numbers of devices that are not <br> commensurate with the numbers of students <br> and in terms of computers, the weakness of <br> modern technologies and in terms of <br> technological statute of limitations <br> 2.It is not appropriate for the books available in <br> free education with the numbers of students | 1.The subjects contain high levels of modernization to adopt the <br> teaching staff on books with modern modern editions by $70 \%$. <br> 2.Most accounting materials are taught in English <br> 3.English books were translated into Arabic by some teaching <br> cadres to put the material within the reach of students <br> 4.Focusing in some subjects on practical + theoretical in order to <br> serve the student in the labor market <br> 5.Adopting courses instead of the annual system <br> 6.Providing computers with advanced infrastructure and a <br> teaching staff specializing in computer science. |
| Threats Opportunities |  |
| 1.Lack of financial credits <br> 2.The powers are linked to the higher authorities <br> and the lack of delegation to the lower entities in <br> the mosque and the college | 1.Expansion in the number of laboratories in addition to the <br> quality of materials that are taught to be programs related to <br> accounting materials such as electronic audit programs. <br> 2.Carry out the scientific travels for the third and fourth stages <br> with the teaching in order to achieve interaction with the <br> requirements of the market <br> 3. Holding seminars and inviting the work of work for the |
| distinguished companies as a link between the teaching and the |  |
| labor market so that the material is directed by the teaching to |  |
| the goal |  |

Fifth: Service supplies in terms of
1.School halls and their suitability for teaching (hygiene - lighting - study seats - the availability of air fans and air conditioners windows and curtains - the doors of the classroom - $\qquad$ etc.).
2.Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.
3.Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computersinternet).
4.Bathrooms (bathrooms) in terms of (number- hygiene- water availability) 0
5.Provides drinking water refrigerators

| Weakness points | Strong points |
| :--- | :--- |
| 1.The number of classrooms is not commensurate with <br> the numbers of students | 1.Expanding the classrooms according to the latest <br> specifications and equipping them with modern technologies. |

2.Preparation of students is not commensurate with the number of faculty members
3.Student acceptance rates are weak
threats
The community needs graduates of the accounting department to work in state institutions and the private sector
2. Preparing the offices of the college members to suit their needs.

Opportunities
Update and expansion of classrooms

## Self -evaluation of the status of the scientific section Scientific section strategy

| Weakness points | Strong points |
| :---: | :---: |
| Lack of some accurate scientific disciplines | 1.There is a desire for the head of the department and the teaching and employees to advance the department to the highest quality of performance <br> 2.The level of rates is very high <br> 3.The Accounting Department is one of the most important departments of the college in terms of demand for graduates by the local and foreign labor market <br> 4. Keeping pace with the requirements of the labor market in terms of the required numbers of graduates of the Accounting Department |
| Threats | Opportunity |
| 1.The community's need for the accounting department must be interviewed by preparing more halls and providing a teaching staff commensurate with the numbers of students <br> 2. In order to advance the university for the global level | 1.Supporting the teaching in participation in external internal conferences <br> 2.Expanding halls <br> 3.The accounting department owns calculator, which were not used in the educational process in the department's laboratories to support the specialized teaching, and in a way that does not affect their administrative work <br> 4.Opening a language course for a period of three months, similar to scientific universities <br> 5.The use of the department's calculator by postgraduate studies and by the teaching hours in excess hours, with the entry of the Internet 6.Using the optimal for the student's time and directing the scientific openness to the world by using the work of non-class activity teams and displaying efforts in the hall to make the benefit to all students. |

## Teaching staff:

| N. | Full Name | Date of <br> obtaining the <br> certificate | The <br> donor <br> state | The date <br> of the <br> appointm <br> ent at the <br> university | The date of <br> obtaining <br> the <br> scientific <br> title | Delicate jurisdiction |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 1 | Prof. Dr.. Abdul Hussein <br> Tawfiq Shibli | 2013 | Iraq | 1993 | 2014 | Cost accounting |
| 2 | Prof. Dr. Fatima Jassim <br> Muhammad | 1998 | Iraq | 1981 | 2010 | accounting information <br> systems |

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| 3 | Assist. Prof. Dr. Mundhir <br> Jabbar Dagher | 2017 | France | 2004 | 2009 | International standards |
| :---: | :--- | :---: | :---: | :---: | :---: | :--- |
| 4 | Assist. Prof. Dr. Elham Jaafar <br> Hamid | 2008 | Iraq | 1982 | 2003 | Tax Accounting |
| 5 | Assist. Prof. Abdul -Khalek <br> Yassin | 2003 | Iraq | 2001 | 2009 | Managerial Accounting |
| 6 | Assist.Prof. Dr. Walid Mai <br> Rudin | 2013 | Iraq | 2006 | 2017 | My application statistics |
| 7 | Assist. Prof. Jumana Handal <br> Hamid | 2001 | Iraq | 2001 | 2013 | Audit |
| 8 | Assist. Prof. Uday Safaa AI - <br> Din | 2003 | Iraq | 2002 | 2013 | Financial Accounting |
| 9 | Assist. Prof. Fayhaa Abdel - <br> Khaleq | 1988 | Iraq | 1982 | 1996 | Cost accounting |
| 10 | Assist. Prof. Kifah Jabbar <br> Hassan | 1989 | Iraq | 1984 | 2011 | Financial Accounting |
| 11 | L. Dr.Muhannad Mohamed | 1997 | Iraq | 2005 | 2015 | Financial Accounting |
| 12 | Assist. Prof. Dr. Suhail <br> Abdullah Nasser | 2014 | Iraq | 2004 | 2014 | Financial Accounting |
| 13 | L. Dr. Muhannad Hadi Saleh | 2000 | Iraq | 2006 | 2016 | Cost accounting |
| 14 | Assist. L. Ali Majid Hadi | 2014 | Iraq |  | 2014 | Financial Accounting |
| 15 | L. Ali Taha Yassin | 2016 | Iraq | 2016 | 2016 | Cost accounting |
| 16 | L. Mustafa Muhammad <br> Jassim | 2016 | Jordan | 2016 | 2016 | Financial Accounting |
| 17 | Assist. L. Maher Ismail <br> Badran | 2019 | Iraq | 2011 | 2019 | Financial Accounting |
| 18 | Assist. L. Muhammad Faraj <br> Hanoun | 2019 | Iraq | 2014 | 2019 | Financial Accounting |
| 57 | $F F$ |  |  |  |  |  |

## STAFF

| N | Full name | Certificate | Title | Date <br> of <br> hiring | The work it does |
| :--- | :--- | :--- | :--- | :--- | :--- |

Development courses participated in the employee / does not exist

| Weakness points | Strong points |
| :---: | :--- |
| The stimulation system is ineffective | 1.The plan for improvement and development of job staff is <br> continuing <br> 2.The advent of the employees 'offices |
| threats | Opportunities |
|  | 1.The need from employees in terms of certificate and <br> specialization <br> 2.The planned development courses and the employee <br> participated in |

students Affairs
Students numbers primary study

| Stage | Morning studies | Evening studies | Total |
| :---: | :---: | :---: | :---: |
| First | 258 | 373 | 631 |
| the second | 396 | 482 | 878 |
| Third | 181 | 103 | 248 |
| the fourth | 138 | 151 | 334 |
| Total | 1018 | 1109 | 2127 |

Success Rate

| Evening studies | Morning studies | Stage |
| :---: | :---: | :---: |
| $\% 94$ | $\% 95$ | First |
| $\% 87$ | $\% 94$ | second |
| $\% 87$ | $\% 84$ | Third |
| $\% 78$ | $\% 83$ | fourth |

The numbers of graduate students

| Writing stage | Courses stage | Study type |
| :---: | :---: | :---: |
| 3 | 9 | PhD |
| 5 | 10 | MBA Master |

## Scientific activities

Completed scientific research

| N | Lecturer <br> name | Research title | date of <br> publication | Global/Arab/local <br> research type | Publishing |
| :--- | :--- | :--- | :---: | :---: | :---: |
| 1 | Prof. Dr. <br> Fatima <br> Jassim | 1- Models of the intentions with <br> financial failure and the extent of <br> their convenience for the Iraqi <br> environment is joint | $2021 / 12$ | local | Wraith Scientific Journal |
|  | 2- The effect of the participation of <br> workers on the flexibility of <br> accounting information systems is <br> joint |  | local | Gulf Economy Magazine |  |



|  |  | Extent of the External <br> Auditorsknowledge at the <br> InternationalLaws and Standards <br> Regulating the Responsibilities and <br> Duties of the External Auditor | $2022 / 6$ | local | Journal ofTANMIYAT AL- <br> RAFIDAIN(TANRA |
| :---: | :--- | :--- | :---: | :---: | :---: |
| 6 | Assist. L. Ali <br> Majid | Measuring the Level of accounting <br> Conservatism in Qatar Companies | $2022 / 3$ | Globally | Gulf Economist Magazine <br> 7L. Ali <br> Yassien |

Acceptable scientific research for publication

| N. | Lecturer Nme | Research Title | $\begin{array}{l}\text { Admission } \\ \text { date }\end{array}$ | Admission |
| :---: | :--- | :--- | :--- | :--- |
| 1 | $\begin{array}{l}\text { Assist.Prof. Dr. } \\ \text { Abdul Khaleq }\end{array}$ | $\begin{array}{l}\text { Measuring and analyzing the net operational flows and } \\ \text { financial performance an analytical study in the special soft } \\ \text { drink company }\end{array}$ | Avaluation of profits quality using a modified Jones model | $2022 / 5 / 29$ | \(\left.\begin{array}{l}Administrative <br>


Studies Magazine\end{array}\right]\)| 2 | Dr. Fatima Jassim <br> Muhammad | Administrative <br> Studies Magazine |  |
| :---: | :--- | :--- | :--- |
| 3 | Assist. L. Ali Majid <br> Hadi | An applied study on the joint public joint stock companies, <br> joint M. Mustafa Jassim Muhammad | $2022 / 5 / 29$ |

Completed scientific research

| n. | Lecturer name | Research title | Completion <br> rate |
| :---: | :---: | :--- | :---: |
| 1 | Assist. Prof. dr. elham <br> jaafar | The effect of apply the principles of tax governace in increasing <br> the effiency of tax administration participate muhammad <br> faraj | $\% 100$ |

The authorized and translated books

| n. | Name of the author / <br> translator | Lecturer name | Printing name | DateThe country <br> in which it <br> was printed |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non |  |  |  |  |

## Scientific activities

Episodes \& Seminars

| N. | The title of the seminar | The title of the seminar | The title of <br> scientific seminar | The title of cultural <br> seminar |
| :---: | :--- | :--- | :--- | :--- |
| 1 | The ability to profits and financial <br> flows in light of the criteria for <br> financial and international <br> reporting | The effect of institutional factors and <br> the criteria for reporting on <br> accounting reservations and the <br> effect of accounting performance | The mechanism of the <br> work of the <br> government <br> accounting system in <br> service units |  |
| $\mathbf{2}$ | The effect of applying the <br> principles of tax governance in <br> increasing the efficiency of the tax <br> administration | Variousness in administrative <br> accounting methods of small and <br> medium -sized companies |  |  |
| 3 | Structuring cost accounting <br> systems for information quality <br> characteristics | The possibility of applying the cost <br> system on the basis of performance - <br> based activities | The role of completion accounting <br> in improving the exploitation of <br> production energy | Pfabc is an applied study in AI - <br> Rashid Bank |
| 5 | The capital structure in light of the <br> changes and standards of <br> international accounting in the <br> Gulf countries | The extent of the internal control <br> system contributed to supporting <br> the company's performance (a case <br> study in the South Oil Company |  |  |


|  | The Effect of Customer <br> profitability on Strtaegic cost <br> Choices for Iraqi Banking <br> Institution | The factors specified for the <br> Malemotthest structure in financial <br> performance: a sample study of <br> companies registered in the Iraq <br> market, La and Raq |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 7 |  | Designing an integrated framework <br> for evaluating the performance of <br> government service units: an applied <br> study in the Basra Municipality <br> Directorate |  |  |

The episodes and seminars participated electronically inside and outside Iraq

| N. | The title of the seminar | The title of the <br> seminar | The title of the <br> scientific seminar | The title of the cultural <br> seminar |
| ---: | :--- | :--- | :--- | :--- |
| 1 | How do you choose the scientific <br> magazine to spread your <br> scientific product |  | Iraqi patents and their <br> scientific impact locally <br> and globally | Digital transformation in <br> cultural institutions |
| 2 | Basic savings principles |  |  | Electronic shopping |
| 3 | Biography and diligence of the <br> personal interview |  |  | Savings and community <br> culture |
| 4 | Personal budget equation |  | Scientific research and affect <br> institutional accreditation |  |
| 5 | Iraqi universities in Sclmago <br> classification |  |  |  |

The participating conferences (internationally - Arably - locally) outside and inside Iraq

| n. | Research title | Coference title | Place of holding <br> the conference | Electronically <br> attended | Date |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Assessing the Impact of COVID- <br> 19 on Economic Growth Tarking | Internation Forensic <br> Nursing Congress | Erzurum Technical <br> University | presence | 2022/5/16-18 |
| 2 | Contracts for the sale of <br> predecessors and their effect on <br> liquidity and profitability is a field <br> study at the Islamic Development <br> Bank | Higher education and <br> digital scientific research <br> are a footsteps to meet <br> the challenges | Mustansiriya <br> University | presence |  |
| 3 | A proposed framework for <br> carbon accountability | Environmental pollution <br> and sustainable <br> development in Iraq | University of <br> basrah | presence | 2022/9/16-15 |

To the participant courses

| n. | Course title | Associate <br> lecturer | Place of stay <br> the course | Electronically <br> attended | date |
| :---: | :--- | :--- | :--- | :---: | :---: |
| 1 | Tax accounting | lecturer | Department of <br> Accounting | Presence | $9 / 6 / 2022$ |
| 2 | Circuit security | lecturer | Cultural Center | Presence | $2022 / 11 / 1-10 / 31$ |
| 3 | Financial reports and their <br> component | lecturer | Department of <br> Accounting | attended | $2022 / 30-27$ |

Cultural activities

| n. | Exhibition addresses | The addresses of scientific travel | Competitions / scientific - religious <br> - poetic |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## Human activities

| n. | Visit of hospitals | Visit the Orphans House / infirmary | other |
| :---: | :---: | :---: | :---: |


|  |  | Visit the orphans in the Aras AI -Bisha Al -Faw area |  |
| :--- | :--- | :--- | :--- |

## Service supplies

| Information | N. |
| :--- | :---: |
| Special rooms for faculty members | 14 |
| Computer (laptop) | 9 |
| Computer (laptop) for administrative work | 5 |
| Computer (laptop) for scientific research | - |
| The study halls for primary studies students | 10 |
| Computer laboratories | 1 |
| Computer (laptop) available for primary studies students <br> (Computer Laborators) | 53 |
| Graduate students' halls | 1 |
| Computer (laptop) available for graduate students | -- |
| Private bathrooms for faculty and job staff | 2 |
| Private bathrooms for students of the scientific department | 2 |

## Assist.Prof. Dr. Alham Jaafar Hamid

## Head of Accounting Department

## Department of Statistics

The vision The Statistical Department aspires to be one of the scientific departments that are scientifically distinguished in teaching students for specialized statistical materials and providing scientific and statistical consultations that government departments and others need to serve society and seek to develop its scientific curricula and the efficiency of the teaching staff in it to reach the refineries of statistics departments in Arab universities and later global. Applying quality specifications and guaranteeing them as well as his endeavor to document the bonds of cultural and scientific relations between the ranks of his professors with the outside world in the various scientific and research aspects

The message seeks the Statistics Department at the College of Administration and Economics / Basra University to provide the best scientific levels for his students by giving lectures by the department's teaching and developing students' capabilities in the field of computer, as well as providing the best services and consultations in the statistical fields to all parties that exchange benefit and interests with the university service Society has to give scientific lectures in development courses as well as holding computer courses to train employees and raise their efficiency in its use and improve its performance.

1 -Preparing students for the labor market and developing their capabilities to interact and communicate with others through effective participation in the field training program.

2 -Preparing the curricula for the subjects and materials taught in the scientific departments of institutes and colleges.
3 -Preparing and preparing scientific staff through graduate programs.
4 -Interacting with other sciences, especially with mathematics and computer science
5 -Contributing to the development of statistics science and its branches through innovative scientific research and participating in scientific seminars and conferences and hosting some of them.

The case of the scientific section
First: the teaching staff in terms of

1 -Modern and accurate scientific specialties Certificates: All the specializations required in the statistical sciences are available in the department, as there are a number of teaching staff in mathematical statistics specialties, as well as the provisions for applied statistics specializations. The department has also been supported with a number of supporting specializations such as computer science, mathematics and economic sciences, but the department lacks to Some rare specializations, such as the jurisdiction of the theory of possibilities.

2 -The structure of the department- the preparation of the two teachings in relation to the preparation of students: that the number of students in the department that reaches (310) students in exchange for (18) teaching is approximately 21 students for each lecture. This number is good for the advancement of the educational reality of the department. As available from teaching cadres, classrooms, and other supplies, it enables the section to advance this number of students.

3 -The experience of cadres in the field of teaching and scientific research: Most of the teaching staff in the department have sufficient experience in the field of teaching as a result of the number of years they spent in this field, but it is necessary to provide local and international development and training courses for the teaching staff to keep pace with the latest developments in the field of teaching and scientific research

4 -Ethics of the teaching staff: very good and this is reflected through great respect between students and their professors.
5 -The commitment of teaching cadres to office hours to follow students and scientific research: There is an excellent commitment to office hours allocated to the teaching staff

6 -The development of scientific research and books of books: It is not only for the purpose of scientific promotions. Many books have been written and research was published. It was intended to find solutions to various societal problems and in all sectors, not for promotion only

7 -Development in the curriculum:
8 -Other service supplies for the service of the teaching staff:
1 -Teaching offices and their requirements
2 -Hammamet and toilets:
3- Provides computers for teachingaine:

| Weakness points | Strong points |
| :--- | :--- |
| Lack of some exact specializations in statistical <br> sciences, such as the competence of probability <br> theory. | 1- In the department, most of the scientific specializations are <br> found in the statistics and the specializations <br> 2.There is sufficient scientific titles for a master's degree. |
| threats | Opportunities |
| Do not get academic fellowships. | 1- Scholarships and academies to obtain specializations that are not <br> available in studying within the country. <br> 2.Expanding the mechanism of research and scientific cooperation <br> with the corresponding departments in Iraqi and international <br> universities through participation in scientific conferences, seminars, <br> workshops and research. |

Second - Obtaining academic accreditation

- The total number of primary study students and all stages $=310$
- The total number of graduate students $=18$ courses $=8$ writing $=7$

And compare it with:
1- Number of classrooms:

- Initial study / The number of classrooms is proportional to the number of students, as the number of halls is (6) halls, which is an appropriate number with the number of students.
Graduate studies / The number of allocated halls is suitable for the number of graduate students.
2- The number of seats:
- Initial study / The department's plan for students 'admission is found between (100) students to (150) students annually, but the actually acceptable number does not exceed the plan

Graduate studies / postgraduate studies are suitable for the actually acceptable number in the department.
3 - The numbers of the teaching staff:

- Initial study / The number of students in the department that reaches (310) students compared to (18) teaching, that is, approximately 14 students for each teaching, and this number is considered good.
Graduate studies / The number of teaching staff is proportional to the scientific titles with the number of students in postgraduate studies
4- Micro-majors for the teaching staff:
Initial study / The exact majors of the teaching staff are commensurate with the curriculum in the department Graduate Studies / The accurate specializations of the teaching staff are suitable for the curriculum - for postgraduate studies in the department
5- Numbers of the curriculum books (free education):
Initial study / The preparation of systematic textile books is not commensurate with the number of students in preliminary studies
Graduate studies / free education data is not appropriate to the requirements of postgraduate studies
6- Numbers and diversity of modern scientific sources in the college library:
Initial study / The preparation and diversity of modern scientific sources in the college library is not commensurate with the number of students in preliminary studies
- Graduate studies / The preparation and diversity of modern scientific sources in the college library is not commensurate with the requirements of graduate students.
7- Other service requirements for students service:
1- Laborators and computer preparation:
Initial study / The number of laboratories and computers is proportional to the number of students of initial studies Graduate studies / No laboratory or computers are available for graduate students.
2- Availability of the internet: No internet is available
3- Hammamet: The bathrooms are not available in proportion to the number of students
4- Green spaces. Green spaces are available in the college
5- Water colds: Do not
6- Refugee devices: Available
7- Sports stadiums, students' activities and hobbies: They are not available

| Weakness points | Strong points |
| :--- | :--- |
| 1- A lack of preparing curriculum books with the <br> number of students in preliminary studies <br> 2- The preparation and diversity of modern scientific <br> sources in the college library is not commensurate <br> with the number of students in primary and higher <br> studies <br> 3.The Internet of Graduate Studies is not available. | 1-The number of halls is commensurate with the number <br> of graduate students. <br> 2- The number of teachings in the department is <br> appropriate for students admitted to the department <br> 3- The numbers of students admitted to graduate seats <br> are compatible with the department's plan. <br> 4- The number of teaching staff is proportional to the <br> scientific titles holders with the number of students in <br> postgraduate studies <br> 5.The accurate specializations of the teaching staff are <br> commensurate with the curriculum in the department |
| Opportunities |  |
| Threats | The desire to obtain a certificate |
| The lack of material and financial supplies |  |

## Third - Student Affairs

Initial study in terms of
Prepared by admitted students $=38$
Admission plan = 100
Admission rates = biology 61.5-62.17
Applied 64.67-70.17
school system :
1- E-learning:
-. Electronic education helps increase knowledge to students, except because it cannot be considered the basis for connecting knowledge.

- The state of e -learning in Iraqi colleges needs infrastructure in terms of the speed on the Internet, electronic halls equipped with the Internet and other dedicated devices.
- That students deal with e-learning is not good, as the scientific secretariat is missing by students
- Some basic materials need my presence and cannot be connected using e -learning.


## 2- Transit System:

- This system is sometimes good, but it confuses the work of the examination committee
- Return the pillars with transit materials more than once, confusing the work of the exam committees.

3- The third floor: Sometimes it is good, as it provides an opportunity for students, especially students who go through special circumstances, but it is often bad, as it leads to the loss of time and the failure to catch students of the third floor with their peers, which leads to the loss of the knowledge value of the students that It will affect them in subsequent years.
4- The courses system: a successful system because it provides an opportunity to study the largest number of subjects
5-Return the pillars for previous years: A system that gives the opportunity for students who have special circumstances that were the reason for their promotion, except that the delay in issuing the re-promotion order leads to the student's confusion and the department

| Weakness points | Strong points |
| :--- | :--- |
| 1- E-learning in Iraqi colleges is not qualified, as it needs <br> infrastructure | 1- The department accepts only graduates of the scientific <br> branch <br> 2- Students deal with e-learning needs scientific trust by <br> students <br> 3.Difficulty in some of the subjects that need students to <br> attend |
| threats | 2- Provides a lot of specialized workshops on e-learning <br> 3. Providing a lot of students, especially students who are <br> absent due to special circumstances in crossing or <br> returning from promotion |
| 1- The inadequacy of the students in the electronic exam led to <br> the high rates of success in a manner that is not consistent <br> with the scientific reality of students <br> 2- The transit system confuses the work of the examination <br> committee <br> 3.The third round exams lead to an increase in burdens and <br> delay in the educational process | Providing the appropriate infrastructure for the <br> advancement of e -learning |

Graduate studies in terms of
1- Teaching staff:

- The experience of cadres in the field of teaching and scientific research: The teaching staff in the Statistics Department has extensive experience in the field of teaching and scientific research.
- Dependence on modern and developed scientific sources: The teaching staff in the Statistics Department depends on modern scientific sources in teaching the curriculum.
- Certificate - The Scientific Nick: The teaching staff in charge of teaching in postgraduate studies is mostly from a doctorate holder who holds scientific titles (Professor - Assistant Professor)
2- Graduate Students:
Competition for admission: 60-30\%
Admission areas: Master
- Preparing admitted students - due to the preparation of the teaching staff in terms of experience, certificate and scientific title:

The number of students admitted in postgraduate studies is proportional to the number of teaching staff in the Statistical
Department in terms of experience, certificate and scientific title

| Weakness points | Strong points |
| :--- | :--- |
| 1- Decreased students 'admission rates <br> 2- The lack of a library for postgraduate studies <br> 3.Lack of internet | 1- The presence of a sufficient number of teachers who hold a <br> doctorate with the rank of professor and assistant professor who <br> have experience in the field of teaching and scientific research. <br> 2- The presence of halls dedicated to graduate students <br> equipped with modern clarification methods <br> 3.The number of admitted students is compatible with the <br> admission plan and the preparation of the teaching staff. |
| Opportunities |  |
| threats | Open a high diploma |

## Fourth - curricula

1- The extent of the percentage of update in the subjects to keep pace with the scientific development and the labor market: The percentage of update in the subjects is very good.
2- Adopting the English language subject in the curricula and all stages: The English language subject is not adopted in the curricula of all stages, as it is approved for the first stage only.
3- Dependence on curricula with a modern edition: it is somewhat dependent on most subjects on modern sources of the curricula.

4- The preparation of the books of the subjects in (free education) is available to the ratio of the promise of students: the preparation of the books of the subjects in free education is not appropriate with the numbers of students in the department. 5- Teaching computers (theoretical- practical) by a specialized teaching staff (computer science) and by relying on modern curricula to keep pace with scientific development: there are professors specialized in teaching computers.
6- Providing computer laboratories with modern capacity and technology and preparing computers that suit the numbers of students: Modern computer laboratories are available with computers that suit the numbers of students.
7- Focusing to rely on teaching (practical + theoretical) some of the subjects to benefit the student in the labor market after graduation: the teaching method (practical + theoretical) is used some subjects to benefit the student in the labor market after graduation.
8- Adoption of courses (courses) instead of the annual system: The courses system is approved instead of the annual system

| Weakness points | Strong points |
| :--- | :--- |
| Preparing books in free education is not commensurate <br> with the numbers of students. | 1- The presence of a sufficient number of teachings <br> commensurate with the numbers of admitted students |
|  | 2- Modern books are adopted in teaching subjects <br> 3- The presence of two computer laboratories. <br> 4- The most applied material to benefit the student in the labor <br> market. <br> 5- Adopting the courses system instead of the annual system, <br> which is a good system <br> 6.Some subjects are taught in English |
| Opportunities |  |
| threats | The continuity of the department and supplied a cadre with the <br> campaign of higher degrees |

Fifth - service supplies
1- Study halls and their suitability for teaching (hygiene - lighting - seats - the availability of air fans and air conditioners windows and curtains - doors of the classroom - ........ etc.): The statistics department is available in the classroom suitable for teaching as they are available in them All paragraphs above
2- Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process: the halls are sufficient, but the halls are updated periodically
3 - Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computersinternet): faculty members offices with the above paragraphs except for the internet.
4- Bathrooms (bathrooms) in terms of (number- hygiene- water availability): lack of water cycles
5- The availability of safe drinking water refrigerators is not available

| Weakness points | Strong points |
| :--- | :--- |
| 1- The lack of water refrigerators <br> 2- Lack of bathrooms <br> 3.The lack of an internet network | 1- The classroom is appropriate in terms of (hygiene- lighting- seats .... etc.) <br> 2.Teaching staff offices are available (hygiene- lighting-academic seats, etc.) |
| threats | Opportunities |
| Lack of financial allocations | The desire of the department and the college to provide everything <br> available in order to create opportunities for excellence for students |

## Self -evaluation of the status of the scientific section

Scientific department strategy

| Weakness points | Strong points |
| :--- | :--- |
| Lack of some disciplines | 1.There is a desire for the teaching staff to develop the department <br> to open a health statistics branch in the department <br> 2.Preparing scientific titles is sufficient to expand postgraduate <br> studies <br> 3.The presence of many teaching staff who published many research <br> in international magazines |
| threats Opportunities |  |
| The inability to increase the desire to join the <br> department because of the nature of the study in the <br> department, which is theoretical nature | There is an opportunity to develop the department by opening a new <br> branch and expanding postgraduate studies |


| N. | Full name | Date of obtaining the certificate | Donor country | The date of the appointment at the university | The date of obtaining the scientific title | Delicate jurisdiction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Prof. Sahra Hussein Zain | 2009 | Iraq | 1994 | 2023 | application statistics |
| 2 | prof. Nada Badr Jarrah | 2002 | Iraq | 1983 | 2021 | computer Sciences |
| 3 | Assist. Prof. Dr. Widad Adour Wadi | 1996 | Iraq | 1985 | 2019 | Standard economy |
| 4 | Assist. Prof. Dr. Ali Nasser Hussein | 2016 | Iraq | 2003 | 2021 | application statistics |
| 5 | Assist. Prof. Dr. Raysan Abdul Imam | 2016 | Iraq | 2003 | 2019 | Operations research |
| 6 | Assist. Prof. Dr. Dureid Hussein Badr | 2017 | Iraq | 2011 | 2020 | application statistics |
| 7 | Assist. Prof. Wafaa Abdul Samad | 1993 | Iraq | 1988 | 2021 | Mathematical census |
| 8 | assist. Prof. Dr. Bahaa Abdul Razzaq | 2008 | Iraq | 2004 | 2021 | Operations research |
| 9 | Assist. Prof. Nadia Ali Ayed | 2005 | Iraq | 2006 | 2022 | Statistical Statistics |
| 10 | L. Dr. Asma Ayoub Yaqoub | 2021 | Iraq | 2012 | 2017 | Mathematical census |
| 11 | L. Muhammad Musa | 2011 | India | 2012 | 2015 | mathematics |
| 12 | L. Zainab Sobeih Jumaa | 1996 | Iraq | 1992 | 2018 | Parallel programming |
| 13 | L. Fatima Hashem Filhi | 2008 | Iraq | 1998 | 2018 | Mathematical census |
| 14 | L. Mona Taher Ghaffir | 2006 | Iraq | 1993 | 2018 | Recovery |
| 15 | L. Ahmed Hisham Mohamed Taher | 2015 | Iraq | 2004 | 2020 | Operations research |
| 16 | L. Ali Abdul Zahra | 2014 | Iraq | 2004 | 2021 | Time chains |

Members of the teaching staff continuing graduate studies

| N. | Full name | Certificate | The date of the appointment at the university | Scientific title | The country where PhD. is studying |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | L. Muhammad Musa | Master | 2012 | L. | China |
| 2 | L. Ahmed Hisham Mohamed |  | 2004 |  | Iraq |
| 3 | L. Ali Abdul Zahra |  | 2004 |  |  |
| 4 | L. Fatima, Hashem |  | 1998 |  |  |
| 5 | Assist. Prof. Nadia Ali Ayed |  | 2005 | Assist. Prof. |  |

## Job staff in terms of:-

1- The improvement and development plan
2- Preparing the employees actually working
3- The need for employees in terms of certificate and specialization: There is no need for employees
1- The extent to which employee offices are suitable (furniture- cooling- heating- computer devices-lighting- hygiene)
1- The furniture is very appropriate, as the Deanship is keen through the department's head to follow up and perpetuate
2-Cooling is appropriate, and there is an annual maintenance of the cooling devices
3 - Heating in employee offices, heating devices
4-Computer devices. The Deanship of the College was keen, through studying the department, by providing a computer for each employee that requires his work
5- The lighting is very good and appropriate
6 - Cleaning is very good and periodic
2- The planned development courses and the employee participated in: there is no

| N. | full name | Certificate | Date of <br> hiring | The work it does |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Inaam Abdul Amir <br> Kazem | Bachelor's | $1993 / 12 / 1$ | Preparing the lists for students of the first and second stage, <br> follow -up of the support of the first and second students, <br> follow -up of the absences of the first and second stage |
| 2 | Wafaa Ali Adel | Bachelor's | 1992 | Preparing the lists for students of the third and fourth stage, <br> following up the support of students of the third and fourth <br> stage, follow -up of the third and fourth absences |
| 3 | Enas Jassim <br> Mohammed | Bachelor's | $2003 / 1 / 7$ | Scientific plan |
| 4 | Zainab Mohsen <br> Nasser | Bachelor's | $2013 / 9 / 16$ | motherhood vacation |
| 5 | Marwa Muslim <br> Abdul Reda | Bachelor's | 1992 | Preparing the lists, following up the support of students, <br> following up the absences of students |

## students Affairs

Numbers of primary school students

| Study grade | Morning study | Evening study | Total |
| :---: | :---: | :---: | :---: |
| first stage | 38 | - | 38 |
| second stage | 79 | 1 | 80 |
| third stage | 81 | 2 | 83 |
| fourth stage | 67 | 6 | 73 |
| total summation | 265 | 9 | 274 |

Secces rate

| Study grade | Morning study | Evening study |
| :---: | :---: | :---: |
| first stage | $\% 100$ | - |
| second stage | $\% 100$ | $\% 100$ |
| third stage | $\% 99$ | $\% 88$ |
| fourth stage | $\% 99$ | $\% 100$ |
| total summation | $\% 99$ | $\% 97$ |

## Numbers of students / postgraduate studies

| Study type | Courses stage |  | Writing stage |
| :---: | :---: | :--- | :---: |
| Master | 8 |  | 7 |

## the scientific activity

Scientific research published

| N. | Lecturer <br> name | Research title | date of <br> publication | Global/Arab/local <br> research type | Publishing |
| :--- | :--- | :--- | :---: | :---: | :--- |
| 1 | Assist. Prof. <br> Dr. Risan <br> Abdul -Imam | 1.Using Fuzzy-ARFIMA Models to <br> predict Births in Basra <br> Governorate. <br> 2-Compare the capabilities of the <br> greatest place and the Jackknife in <br> estimating the stay for the <br> distribution of Lindley and Marshal <br> Ulkin Lindley | $2021 / 10$ | World (Scopes) | Mustansiriya University |
| 2 | Prof. Nada <br> Badr Jarrah | Simulationand analysis of <br> queuing networks at Basra <br> International Airport using the <br> program R | $2021 / 9$ |  | Arab Gulf Studies Center <br> University of basrah |
| 3 | Assist. Prof. <br> Sahira <br> Hussein Zain | 1-STUDY HE CAUSAL RELATIONSHIP <br> OF THE IMPACT OF FOREIGN <br> DIRECT INVESTMENT ON THE IRAQI | 2022 |  | https://ijnaa.semnan.ac.ir/ |


|  |  | ECONOMIC GROWTH FOR THE PERIOD (1980-2019) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | L. Ali Abdul Zahra Hassan | 1 -Determining the factors affecting the Corona mortality using the bilateral response model 2 -Estimating the optimal model for the dose's decline- the effect of using some statistical methods 3- Using self-slope models, conditional on the inaccuracy of the GARCH to predict the daily return on gold prices | $\begin{aligned} & 2021 / 12 \\ & 2021 / 12 \\ & 2021 / 12 \end{aligned}$ | Local | University of basrah/ Dar AI Kutub Directorate for Edition and Publishing <br> University of basrah/ Dar AI Kutub Directorate for Edition and Publishing <br> Karbala University - College of Administration and Economy |
| 5 | L. Ahmed Hisham Muhammad | Improving the Efficiency <br> Measurement Index Using Principal <br> Component Analysis (PCA) | 2022/6 | International | University of Basrah/ Dar AI Kutub Directorate for Edition and Publishing |
| 6 | L. Mona Taher Ghaffir | The Use of Hierarchical Clustering and the Markovian Model in Study Tourism in Iraq | 2022 | International+India |  |
| 7 | L. Zainab Sobeih Jumaa | Convolutional neural network in the classification of COVID-19 | 2022/4 | Local | International university of Sarajevo |
| 8 | L. Dr. Asmaa Ayoub Yaqoub | 1-DYNAMIC MODELING FOR DISCRETE SURVIVAL DATA BY USING ARTIFICIAL NEURAL NETWORKS AND ITERATIVELY WEIGHTED KALMAN FILTER SMOOTHING WITH COMPARISON 2- DYNAMIC MODELING OF TIMEARYING ESTIMATION FOR DISCRETE SURVIVAL ANALYSIS FOR DIALYSIS PATIENTS IN BASRAH, IRAQ | $2021 / 12$ 2021/12 |  | India <br> india |
| 9 | L. Noura Hassan | Convolutional neural network in the classification of COVID-19 | 2022/4 | Local | International university of Sarajevo |

Acceptable scientific research for publication

| N. | Lecturer name | Research title |
| ---: | :--- | :--- |
| 1 | $\begin{array}{l}\text { Assist. Prof. Dr. Risan } \\ \text { Abdul -Imam }\end{array}$ | $\begin{array}{l}\text { 1.Using the Biz style to estimate the survival function to distribute the enlarged power } \\ \text { function with the application. } \\ \text { 2.Compare Biz style and other ways to estimate the risk function to distribute the enlarged } \\ \text { power function with the application. } \\ \text { 3.Compare different distributions to estimate the stay of Corona patients with the } \\ \text { application. } \\ \text { 4.Using the method of logistical slope to measure the effect of some factors on the severity of } \\ \text { the Corona disease. }\end{array}$ |
| 2 | $\begin{array}{l}\text { Assist. Prof. Dr. } \\ \text { Wadad Adour Wadi }\end{array}$ | $\begin{array}{l}\text { 1.The standard analysis of factors affecting oil prices in the global market } \\ \text { 2- Measuring the impact of crude oil imports on the Iraqi economy }\end{array}$ |
| 3 | $\begin{array}{l}\text { Assist. Prof. Darid } \\ \text { Hussein Badr }\end{array}$ | $\begin{array}{l}\text { 1.comparison of logistic regression model and neural Networks to study the } \\ \text { determinants of stomach cancer }\end{array}$ |
| 2.Comparing some filters to remove noise for digital images with the use of some |  |  |
| statistical methods |  |  |\(\left.] \begin{array}{l}3.Nonparametric regression model of autocorrelation problem in 00the general <br>

budget of Arab States through 2008-2020 <br>
4.Detection of Image Forgery Using Information Standard Method With SVM\end{array}\right]\)

|  |  | 5. Support Vector Machine for Classifying <br> 6.Comparison Between Some Robust Nonparametric Estimators Using Simulation 7.A Comparison Between the Maximum likelihood method -and the least squares method for the (Shifted Gompertz distribution )distribution using simulation <br> 8.Reliability Measurement for Rotary Kiln Cement BasrahFactory . <br> 9.A comparison of logistic regression model and Neural Networks to study the determinants of stomach cancer .Participatewith L. Dr. Haifaa Taha |
| :---: | :---: | :---: |
| 4 | Assist. Prof. Dr. Bahaa Abdul - | 1 -Estimating theabing factory of the suppressed to the distribution of Campbell-Maxwell 2- Estimating the optimal period of replacement of machines with the use of the aged replacement model under a less expensive standard |
| 5 | Assist. Prof. Wafaa Abdul Samad | 1- Study the phenomenon of random housing and its exacerbation in Basra Governorate <br> 2- Discriminatory Analysis in Forecasting participate with L. muna tahir Small Projects. |
| 6 | Assist. Prof. Sahira Hussein Zain | 1- Using a binary logistic regression model to diagnose the effect of factors causing cancer: an applied study on a sample of patients at the Oncology Hospital in Baghdad. <br> 2- Modeling and prediction using an artificial neural network to study the impact of foreign direct investment on the growth rate / a case study of the State of Qatar. <br> 3- Modeling and forecasting using support vector regression and chaotic algorithms/applied study. <br> 4- Risk function analysis using Cox_regression for children with brain cancer in Basra Children's Specialist Hospital |
| 7 | Assist. Prof. Nadia Ali Ayed | 1-The effect of living conditions on the health status of the IRAQI family. 2-Builing a model the survival of my teacher with practical application. |
| 8 | L. Ali Abdul Zahra | Using some of the extensive preamble methods to build a suitable model to predict the number of Covid-19 infections in Iraq |
| 9 | L. Asma Ayoub Yaqoub | 1-Dynamic Modeling of Time -Varying Estimation for Discrete Survival Analysis for Dialysis patients Basrah , Iraq <br> 2.The biseary appreciation in analyzing the risks competing for the intermittent survival data in light of the motor approach and applying to patients with dialysis in Basra /Iraq <br> 3- Dynamic Modeling for Discrete Survival Data by Using Artificial Neural Networks and Iteratively Weighted Kalman Filter Smoothing with Comparison. |
| 10 | L. Mona Taher Ghaffir | 1- Discriminatory Analysis in Common with Assist. Prof. wafaa Abdul Samad Ashour Forecasting Small Projects. <br> 2-A study on the Corona pandemic . |
| 11 | L. Fatima Hashem Fouhi | 1- A comparison study of electricity prediction by using the analysis of time chains in the direction of time and repetition (an applied study in Basra Governorate) <br> 2- Analysis of time chains for water consumption in Basrah Governorate. |

## Completed scientific research

| N. | Lecturer name | Research title | Date of publishing | Global/Arab/local research type | Publishing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assist. <br> Prof. Dr. <br> Ryssan <br> Abdul <br> Imam | 1.Using Fuzzy-ARFIMA Models to predict Births in Basra Governorate. <br> 2.Compare the capabilities of the greatest place and the Jackknife in estimating the stay for the distribution of Lindley and Marshal Ulkin Lindley | $2021 / 10$ $2021 / 9$ | World (Scopes) | Mustansiriya University <br> Arab Gulf Studies CenterUniversity of Basrah |
| 2 | Prof. <br> Nada <br> Badir | Simulation and analysis of queuing network at Basra International Airport using the program R | 2021/9 |  | https://ijnaa.semnan.ac.ir/ |
| 3 | Assist. Prof. Sahira Hussien | STUDY THE CAUSAL RELATIONSHIP OF THE IMPACT OF FOREIGN DIRECT INVESTMENT ON THE IRAQI ECONOMIC GROWTH FOR THE PERIOD (1980-2019) | 2022 |  | DAV College |


| 4 | L. Ali Abdul Zahra | 1.Determining the factors affecting the Corona mortality using the bilateral response model <br> 2. Estimating the optimal model for the dose's decline- the effect of using some statistical methods <br> 3.Using self-slope models, conditional on the inaccuracy of the GARCH to predict the daily return on gold prices | $\begin{aligned} & \hline 2021 / 12 \\ & 2021 / 12 \\ & 2021 / 12 \end{aligned}$ | Local | University of Basrah/ Dar AI Kutub Directorate for Edition and Publishing <br> University of Basrah/ Dar AI Kutub Directorate for Edition and Publishing <br> Karbala University - College of Administration and Economy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | L. Ahmed Hisham | Improving the Efficiency Measurement Index Using Principal Component Analysis (PCA) | 2022/6 | International | University of Basrah/ Dar AI Kutub Directorate for Edition and Publishing |
| 6 | L. Muna Tahir | The Use of Hierarchical Clustering and the Markovian Model in Study Tourism in Iraq | 2022 | International+India |  |
| 7 | L. Zainab Sabih | Convolutional neural network in the classification of COVID-19 | 2022 /4 | +international Bosnia and Herzegovina | International university of Sarajevo |
| 8 | L. Dr. Asmaa Ayoub | 1.DYNAMIC MODELING FOR DISCRETE SURVIVAL DATA BY USING ARTIFICIAL NEURAL NETWORKS AND ITERATIVELY WEIGHTED KALMAN FILTER SMOOTHING WITH COMPARISON <br> 2.DYNAMIC MODELING OF TIMEARYING ESTIMATION FOR DISCRETE SURVIVAL ANALYSIS FOR DIALYSIS PATIENTS IN BASRAH, IRAQ | $2021 / 12$ 2021/12 | Scopas and Clavit India <br> Scopas and Clavit India | India <br> india |
| 9 | L. Noura Hassan | Convolutional neural network in the classification of COVID-19 | 2022/4 | +Bosnia and Herzegovina | International university of Sarajevo |

## The authorized and translated books

| N. | The name of the author / translator | Lecturer name | Printing name | DateThe country <br> in which it <br> was printed |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
|  | Non |  |  |  |  |

Scientific activities

## panels and seminars

| N | Seminar title | Seminar title | The title of the <br> scientific symposium |
| :--- | :--- | :--- | :--- |
| 1 | Build a new mixed distribution to <br> estimate the function of staying with <br> the application | Comparing some traditional and traditional <br> scientific capabilities with a practical <br> application | The role of mathematics <br> in economic sciences |
| How to build probable distributions | A suggestion and study of a quarrel bizi for <br> the measurement teacher and the <br> dependent function to distribute the time <br> of failure (Maxwell) under the Self Sulti and <br> Linex Mass. | Mathematics Queen of <br> Science and its servant |  |
| 3 | Nervous networks in slope and cluster <br> analysis | Building a probable MAXWELLL-RAYLIGGH <br> with the application |  |
| 4 | The Iraqi child informs international <br> agreements /poverty and deprivation | Estimating the adaptive difference in the <br> bright decline of the homogeneous change |  |


| 5 | A culture of tolerance among students <br> of the College of Administration and <br> Economics | Reducing dimensions in a lesser rate of <br> variation in the criminal amount of a <br> decline (division). |  |
| ---: | :--- | :--- | :--- |
| 6 | The importance of non-parametric test <br> in practical life . | The use of statistical computing programs <br> to regulate work at Basra International <br> Airport |  |
| 7 | Analysis of time chains using the <br> statistical program (EVIEWS -12 | Statistical study on the use of Arfima <br> models in prediction with a practical <br> application |  |
| 8 | Some methods of bright preparation for <br> the use of the program - R |  |  |
| 9 | Fifth Generation Technology |  |  |
| 10 | Cyber security |  |  |
| 11 | Dark internet |  |  |

The participating conferences (internationally - Arably - locally) outside and inside Iraq

| N. | Lecturer name \& scientific title | Conference name | place | Date |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Assist. Prof. Dr. Bahaa Abdul Razaq | 1- The Sixth Iraqi International Al-Khwarizmi <br> Association conference <br> 2- The second international scientific conference of the Faculty of Science- Al-Nahrain University <br> 3.1 ${ }^{\text {st }}$ International conference on Advanced Reesearch in Pure and Applied Science AIMuthanna University College of Science | Tanta University-College of Science-Egypt <br> College of Science - Al Nahrain University <br> College of Science-AlMuthanna University |  |
| 2 | Assist. Prof. Dr. Duraid Hussien | The Iraqi Association for Statistical Sciences | Al mansour hotel Baghdad | 15/11/2021 |
| 3 | Assist. Prof. Nadia Ali | The second international conference of the Imam Al -Kazim College for Modern Applications in IT and Communications Technology | Baghdad |  |
| 4 | L. Ali Abdul Zahraa | The Iraqi Society for Statistical Sciences, the sixteenth and international scientific conference for statistical applications | Baghdad | 15/11/2021 |
| 5 | L. Asmaa Ayoub | The Iraqi Association for Statistical Sciences | Baghdad | 4/12/2021 |
| 6 | Assist. Prof. Sahira Hussien | 1.Iraqi Academics Syndicate 2nd International Conference for Pure and Applied Sciences (IICPS) <br> 2.Iraqi Statistical Association In collaboration with, Al-Rafidain University College, announces the organization of "The (16th \& the third International) Conference of Statistical <br> Applications." <br> 3.Al-Kadhum 2nd International Conference for Modern Applications of Information and Communication Technology (MAICT_2021) | University of Babylon <br> Baghdad <br> College of imam Al Kazim | $14-15 / 11 / 2021$ 15/11/2021 $8-9 / 12 / 2021$ |

## Participated courses

| N. | Course title | Lecturer / <br> participant | Place of stay the <br> course | Attendance / <br> electronically | Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

## Cultural activities

| N. | Exhibition addresses | The addresses of scientific travel | Competitions / scientific - religious <br> - poetic |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |

## Human activities

| N. | Hospital Visits | Orphans Visits/Firmary | Others |
| :---: | :---: | :---: | :---: |
| 1 |  |  |  |

## Services supplied

| Information | number |
| :--- | :---: |
| Special rooms for college members | 6 |
| Computer (laptop) | 0 |
| Computer (laptop) for administrative work | 6 |
| Computer (laptop) for scientific research | 0 |
| The study halls for primary studies students | 6 |
| Computer laboratories | 2 |
| Computer (laptop) available for primary studies students (Computer <br> Laborators) | 75 |
| Graduate students' halls | 1 |
| Computer (laptop) available for graduate students | 0 |
| Private bathrooms for faculty and job staff | 4 |
| Private bathrooms for students of the scientific department | 6 |

## Assist. Prof. Dr. Ryssan Abdul Imam <br> Head Of Statistics Departmen

## Department of Financial and Banking Sciences

## Vision

1- The Financial and Banking Sciences Department seeks to raise the practical and academic level of students and teaching staff.
2- Our department seeks to keep pace with the pursuit of practical developments in the corresponding scientific departments in international universities.
the message
1- Preparing students to obtain a Bachelor's degree in Financial and Banking Sciences.
2- Preparing specialists from holders of higher degrees (masters) at all cash and financial levels.
3- Contribute to raising the official institutions and departments with the necessary research studies in order to prevent their lean reality.
Objectives
1- The department aims to adopt modern educational methods and methods that would help improve the scientific performance of students.
2- Serious pursuit of a better academic climate for students.
3- Working to subject the department to the academic accreditation certificate.
4- Bring the needs of the labor market from skilled manpower to contribute to the advancement and economic growth.

The case of the scientific section
First: the teaching staff in terms of
1- Modern and accurate scientific specializations: available in the department
2- Certificates of Certificates: The department has a attendance staff of a doctorate holder often
3- The structure of the department- the preparation of the teaching staff in relation to the number of students: (1488) the number of students of initial studies (25) graduate studies /the number of teaching staff (31)
4 - The experience of cadres in the field of teaching and scientific research: the teaching staff in the department with high experience in the field of teaching and scientific research
5- Ethics of teaching cadres: the teaching staff with high professional ethics
6- Commitment to teaching cadres in office hours in following students and scientific research: The teaching staff is committed to follow-up students and scientific research continuously through social media
7- The development of scientific research and writing of books: It is not for the purpose of scientific promotions only: the movement of scientific research is moderate

8- Development in the curricula: The teaching staff develops or changes the curricula according to the instructions and curricula from the ministry at the beginning of each new academic year
9 - Other service requirements for the teaching service:
A- Teaching offices and their requirements: 52
B- Bathrooms and toilets: 2
C- Providing computers for teaching staff.

| Weakness points | Strong points |
| :---: | :---: |
| 1.The department's acceptance plan ranging between 150-300 students annually, while the sufficient number of assimilation halls is not available. This sufficient number <br> 2.The movement of scientific research is moderate, as the purpose of obtaining the scientific promotion without contributing to the provision of government institutions <br> 3.Persons in service requirements | 1.The department has a teaching staff with multiple specialties <br> 2.The presence of various scientific degrees in the department and the majority of doctoral degrees <br> 3.The department has a teaching staff with discreet scientific experience in the field of teaching and scientific research <br> 4.The teaching staff are distinguished by high professional morals <br> 5.The teaching masters commitment to follow-up students through all social media <br> 6.The continuous development of curricula |
| threats | Opportunities |
| 1.Increasing the number of students and not absorbing the classrooms for this large number 2.Failure to compensate the referred staff to retirement | 1.The teaching masters seek to participate in the development courses that take place inside and outside the country <br> 2.Serious pursuit by the teaching staff to raise the scientific level and obtain academic degrees (professional) <br> 3.There is a clear case of hearing the opinion and the advice provided by the university professor. |

Second - obtaining an academic accreditation certificate
The total number of primary study students and all stages $=1488$

- The total number of graduate students $=25$ courses $=17$ Writing $=8$

And compare it with:
1- Number of classrooms:
Initial study / 15
Graduate Studies / 2
2- The number of seats:
Initial study /560
Graduate Studies / 25
3- The numbers of the teaching staff:
Initial study / 31
Graduate Studies / 12
4- Micro-majors for the teaching staff:
Initial study / The department has a teaching staff with various accurate scientific specialties
Graduate Studies / The department has a teaching staff with various accurate scientific specializations
5- Numbers of the curriculum books (free education):

- Initial study / There are not many books, modern sources, and enough for the number of students

Graduate Studies / No

6- Numbers and diversity of modern scientific sources in the college library:
Initial study / There are no modern scientific sources
Graduate Studies / There are no modern scientific sources
7- Other service requirements for students service:
A- Laborators and computer preparation:
Initial study / 1 laboratory and 64 calculators
Graduate Studies / No
B- Availability of the internet: Available
C- Hammamet: There is
D- Green Spaces: No
E - Water colds: There is no
$F$ - Refugee devices: There is
G- Sports stadiums, students' activities and hobbies: There is no

| Weakness points | Strong points |
| :---: | :---: |
| 1.The lack of a hall dedicated to starting the procedures to obtain the certificate and the weak financial allocations in this regard <br> 2.The lack of seats is sufficient to accommodate the numbers of students <br> 3.The lack of sufficient teaching staff for the number of students <br> 4.A few books are available in free education so that the number of students is not enough <br> 5. The lack of modern sources in the college library <br> 6. The lack of sufficient number of laboratories for the number of students- <br> 7.The Internet is not available <br> 8.The poor service in the bathrooms <br> 9.The lack of green spaces <br> 10.There is no water refrigerator | 1.The department's efforts to hold scientific seminars and document them as activities for the department <br> 2.The presence of a teaching staff with solid scientific experience and with various accurate specialties <br> 3.Availability of adequate cooling devices for each hall <br> 4.The presence of a teaching staff and the granting free hours of students to practice students' activities and their sporting hobbies |
| Threats | Opportunities |
| 1.The available from study halls and other supplies that cannot advance this number of students at best, and thus the department's outputs are modest in general, although there are cases of distinction for a very limited number of students <br> 2.The lack of financial and financial supplies supporting this issue -- - the failure to compensate the staff to retirement | 1.The serious desire to obtain academic accreditation 2. Providing modern service requirements to serve students <br> 3.Providing the Internet for students to benefit in research and obtain modern sources |

Third - Student Affairs
Initial study in terms of
Prepared by admitted students $=400$
Admission plan $=150$

- Admission rates = low admission rates
school system :
1- E-learning: teaching in the department is based on integrated education (electronic and my presence).
2- The transit system: activating the transit system

3- The third floor: activating the third (supplementary) floor
4- The courses system: activating the courses system
5- Return the pillars for previous years: The pillar students have been returned for previous years to the seats

| Weakness points | Strong points |
| :---: | :---: |
| 1.E-learning (the lack of understanding of the students in the correct image) <br> 2.Low students' admission rates <br> 3.The Ministry's decision for the third round for students leads to a decrease in the educational level / attempts. The first and second rounds are sufficient to show the student's level | 1.All students from graduates of the literary and scientific branch <br> 2.The presence of the transit system stimulating the student's morale <br> 3.Return to the courses system due to its suitability with the capabilities available to the department <br> 4.Returning the pillars of their restrictions to the academic seats |
| Threats | Opportunities |
| 1- The limited capacity of the academic halls <br> 2-It is not possible for some students to obtain e-learning requirements such as the internet and calculator | 1.The possibility of accommodating more than students by increasing financial allocations and building a larger number of halls <br> 2.Raising students' admission rates <br> 3.Creating simple educational methods and methods for the purpose of offering and giving the lecture electronically <br> 4.The contribution of primary studies students to practical studies that will raise the scientific level for them |

Graduate studies in terms of
1- Teaching staff:

- The experience of cadres in the field of teaching and scientific research: the teaching staff in the department with high experience in the field of teaching and scientific research
- Dependence on modern and advanced scientific sources: Relying on modern sources available on the Internet
- Certificate - Scientific Speak: PhD (Professor Dr. and Professor Assistant)

2- Graduate Students:

- Competition rate for admission: The rate is specified according to the Ministry's instructions

Admission fields: Department (5) plan for a master's degree, (5) and a doctoral rule

- Preparing admitted students - due to the preparation of the teaching staff in terms of experience, certificate and scientific title: very good

| Weakness points | Strong points |
| :--- | :--- |
| 1. The lack of adoption of modern teaching <br> methods for graduate students | 1.The presence of a discreet and qualified cadre for this <br> purpose of the professor's campaign and assistant |
| 2.The lack of library for graduate studies | professor <br> 3.Electronic problems due to the weak network <br> 2.Students enjoy a high scientific level and their serious <br> endeavor to obtain a degree <br> 3.The success rate is acceptable to graduate students |
|  | 4.Students 'messages and honesty are presented within <br> the minor period |
| threats Opportunities |  |
| 1.Instructions for admission to students issued only <br> by the Ministry of Higher Education | 1.Raising students' admission rates <br> 2.Weak financial allocations in this regard |

Fourth - curricula
1- The extent of the percentage of update in the subjects to keep pace with the scientific development and the labor market: $90 \%$, the curricula are updated according to the Ministry's instructions

2- Adopting the English language in the curriculum and for all stages: Each stage has two hours per week
3- Dependence on curricula with a modern edition: Relying on modern sources is based on curricula

4- The preparation of books books in (Free Education) is available to the ratio
5- Teaching computers (theoretical- practical) by a specialized teaching staff (computer science) and based on modern curricula to keep pace with scientific development: the department has a specialized teaching (computer science)

6- Providing computer laboratories with modern capacity and technology and preparing computers that suit the numbers of students: There is only one laboratory and a system of groups for students is relied upon due to the large number of students in relation to the number of computers in the laboratory

7- Focusing to rely on teaching (practical + theoretical). Some subjects are useful to benefit the student in the labor market after graduation: there is no

8- Adoption of courses (courses) instead of the annual system: depends on the courses system in the department, and there are some students returning from the promotion. The annual system is relied upon

| Weakness point | Strong points |
| :---: | :---: |
| 1.The large number of weekly shares for some materials <br> 2.The lack of computer laboratories that suit the number of students <br> 3.There are no academic subjects that depend on (practical + theoretical) to benefit the student in the labor market other than (computer) <br> 4.Electronic problems that students faced in the curriculum | 1.The curricula are updated annually according to the Ministry's instructions <br> 2.Adopting the English language subject in the curriculum <br> 3.Adopting modern sources <br> 4.The availability of sufficient numbers of methodological books <br> 5.The department has a teaching specialization (Computer Science) <br> 6. The curriculum is shall be shaded with chains and streamlines |
| Threats | Opportunities |
| 1.Lack of financial support from the concerned authorities <br> 2.The powers are linked to the higher authorities (the ministry) without authorizing the minimum entirety or university 3.Society rejects the idea of e-learning in a way that causes the student's psychological concern | 1.The possibility of qualifying some of the teaching masters through the establishment of training courses <br> 2.Diversity and update sources <br> 3.Curricula approach with what is useful for the student in the labor market |

## Fifth - service supplies

1- School halls and their suitability for teaching (hygiene - lighting - seats - the availability of air fans and air conditioners windows and curtains - doors of the classroom $\qquad$ etc.):

2- Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process:

3- Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computersinternet)

4- Bathrooms (bathrooms) in terms of (number- hygiene- water availability):
5- Provides drinking water refrigerators

| Weakness points | Strong points |
| :--- | :--- |
| 1.The lack of sufficient numbers of the classrooms in proportion to the <br> increase in students 'numbers annually | 1.Availability of fans and air conditioners in the <br> classroom |
| 2.Lack of expansion of the halls and providing them with all modern <br> technologies <br> 3.The poor service in the bathrooms <br> 4.Drinking water refrigerators are not available | 2.The presence of a sufficient number of offices of <br> members of the teaching staff |
| Threats | Opportunities |
| 1.Lack of financial allocations that would raise the service reality of <br> the department <br> 2.The department's lack of modern teaching means <br> 3.The lack of an internet network in the department | Provides the desire of the concerned authorities to <br> address weaknesses and develop the reality of the <br> department's condition |

## Self -evaluation of the status of the scientific section

## Scientific section strategy

| Weakness points | Strong ppoints |
| :--- | :--- |
| $\begin{array}{l}\text { 1.The lack of study halls by modern means } \\ \text { 2.Lack of some specializations } \\ \text { 3.Persons in service requirements }\end{array}$ | $\begin{array}{l}\text { 1.The contribution of both students and the teaching staff to } \\ \text { developing the reality of the department } \\ \text { 2.The presence of an administrative staff with great experience in } \\ \text { administrative work } \\ \text { 3.The presence of a large number of the teaching masters of the } \\ \text { title campaign }\end{array}$ |
| 4.The department's efforts to hold scientific seminars and |  |
| document them as activities for the department |  |
| 5.Cooperation between teaching cadres in order to provide |  |
| educational service to students |  |
| 6.Success rates are acceptable |  |$]$ Opportunities | Threats |
| :--- |
| 1.The lack of a special hall for seminars and discussions <br> in the department <br> 2.Lack of financial allocations that would raise the <br> service reality of the department <br> 3.The department's lack of modern teaching means <br> 4.The powers are linked to the higher authorities (the <br> ministry) without delegating the minimum entirety or <br> university |
| 1.The presence of a large support department from the Deanship <br> of the College <br> 2.Serious pursuit of the head of the department to develop all the <br> department's belongings <br> 3.There is a clear case of hearing the opinion and the advice <br> provided by the university professor |

## Teaching staff

| N. | Full name \& scientific title | Date of obtaining certificate | Donor country | The date of the appointm ent at the university | The date of obtaining the scientific title | Delicate jurisdiction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. Ahmed Jassim Mohammed | 2009 | Iraq | 2002 | 2002 | economical development |
| 2 | Prof. Dr. Muntazer Fadel Saad | 2006 | Iraq | 2001 | 2001 | economical development |
| 3 | Prof. Dr. Hussein Jawad Kazem | 2003 | Iraq | 2001 | 2001 | Financial policies |
| 4 | Prof. Dr.. Ikhlas Baqir Hashem | 2007 | Iraq | 2001 | 2001 | Bank economy |
| 5 | Assist. Prof. Dr. Mahdi Saleh Hanoush | 1999 | Iraq | 1992 | 1992 | International relations |
| 6 | Assist. Prof. Dr. Aqeel Abdul Muhammad Abbas | 2005 | Iraq | 1992 | 1992 | International economy |
| 7 | Assist. Prof. Dr. Radi Obaid Ngimish | 1999 | Iraq | 2006 | 2006 | International economy |
| 8 | Assist. Prof. Dr. Naim Sabah Jarrah | 2015 | Iraq | 2009 | 2009 | Financial and monetary policies |
| 9 | Assist. Prof. Dr. Ahmed Jabr Salem | 2016 | Iraq | 2004 | 2004 | Economic development |
| 10 | Assist. Prof. Muhammad Jassim Muhammad | 2012 | Iraq | 2007 | 2007 | Financial management |
| 11 | L. Dr. Talib Hassan Jawad | 1996 | Iraq | 1991 | 1991 | Economy of development and human resources |
| 12 | L. Dr. Ali Qasim is light | 2004 | Iraq | 2007 | 2007 | Industrial economy |
| 13 | L. Dr. Talib Hashem Jabbar | 2012 | Iraq | 1993 | 1993 | Economic theory |
| 14 | L. Dr. Hadi Abdul Wahid Jad | 2012 | Iraq | 2005 | 2005 | Public finance |


| 15 | L. Dr. Ahmed Rasan Allawi <br> L. BanYassin Makki | 2008 | Iraq | 2011 | 2011 | financial management |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 16 | L. Hossam Ahmed Ali | 2002 | Iraq | 1998 | 1998 | Industrial economy |
| 17 | L. Ban Tawfiq Najm | 2003 | Iraq | 2002 | 2002 | accounting information <br> systems |
| 18 | L. Khadija Kazem Jaber | 2006 | Iraq | 2006 | 2006 | Audit |
| 19 | L. Fayza Hassan Masjat | 2005 | Iraq | 1987 | 1987 | Islamic accounting |
| 20 | L. Dr. Talib Hassan Jawad | 2014 | Iraq | 2005 | 2005 | Banks |
| 21 | L. Dr. Siham Ghali <br> Hammoud | 2011 | Iraq | 2002 | 2002 | Industrial economy |
| 22 | Assist. L. Azhar Abdul Latif <br> Hussein | 2006 | Iraq | 2002 | 2002 | Economic development |
| 23 | Assist. L. Qasim <br> Muhammad Dahsh | 2013 | India | 2005 | 2005 | Financial Accounting |
| 24 | Assist. I. Salam Saddam <br> Mehr | 2014 | Iraq | 2005 | 2005 | Information <br> Technology/Information <br> Management Systems |
| 25 | L. Haider Salah Hashem | 2015 | Malaysia | 2010 | 2010 | Financial management |
| 26 | Assist. L. Shorouk Khalaf <br> latif | 2017 | Iraq | 2011 | 2011 | Organizational |
| 27 | L.Mayada Kazem Netosh | 2015 | Iraq | 2007 | 2007 | Financial management |
| 28 | Assist. L. Ahmed Abdel <br> Karim Mohamed | 2020 | Iraq | 2013 | 2013 | Financial policies |
| 29 | Assist. L. Hassan Haider <br> Abdul Karim | 2020 | Iraq | 2015 | 2015 | 2020 |
| 30 | Assist. L. SArah Abbas Ali | 2020 | Iraq | 2013 | Companies financing |  |

Members of the teaching staff continuing graduate studies

| N. | full name | Certificat <br> e | The date of <br> obtaining it | DONOR <br> DOUNTRY | The date of the <br> appointment at the <br> university | The country where a <br> doctorate is studying |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Assist. L. Salam Saddam <br> Mehr |  | 2014 | Iraq | 2005 | Iraq |
| 2 | Assist. L. Shorouk Khalaf |  | 2017 | Iraq | 2011 | Iraq |

## Career staff from Yath-:

## 1 -The improvement and development plan

## 2- Preparing the employees actually working

| N. | The name of the <br> quadruple <br> employee | Career Title | Certificate | the job |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Ahmed Majeed <br> Hamid | contract | Bachelor's | Officer of the second stage morning and evening studies |
| 2 | Isra Hussein Hatem | contract | Bachelor's | The third stage official, morning and evening studies, absences, <br> morning support and identities |
| 3 | Asia Ali Hadi | Assist. <br> Researcher | Bachelor's | The official of the two phases (first and fourth) morning and evening <br> studies, the official of graduate studies, the teaching staff, the <br> supervision form and the quality official in the department |
| 4 | Pioneer Ahmed | Assist. <br> Manager | Bachelor's | Postal in the section |
| 5 | Doaa Saadoun <br> Khion | contract | Bachelor's | Student Affairs Officer Evening Studies |
| 6 | Reham Jamea Baqir | contract | Bachelor's | Evening Student Affairs Officer |

1- The need from employees in terms of certificate and specialization

2- The extent to which employee offices are suitable (furniture- cooling- heating- computer devices- lighting- hygiene)
3- The planned development courses and the employee participated in.

| Weakness points | Strong points |
| :--- | :--- |
| 1.The lack of service requirements for employees <br> 2.The lack of private offices | Highly experienced |
| Threats | Opportunities |
| Lack of financial allocations that will raise the service <br> reality of the department | 1.The possibility of qualifying employees by holding <br> training courses <br> 2.Provides desire for employees to develop the <br> reality of the department's condition |

students Affairs
Student numbers / initial study

| total | Evening study | Morning study | Study grade |
| :---: | :---: | :---: | :---: |
| 787 | 295 | 492 | first |
| 555 | 142 | 416 | second |
| 522 | 207 | 315 | third |
| 480 | 212 | 268 | fourth |
| 2344 | 856 | 1488 | total |

Numbers of students / postgraduate studies

| Writing stage | Cource stage | Study type |
| :---: | :---: | :---: |
| 5 | 12 | MBA |
| 3 | 5 | Ph.D |

## the scientific activity

## Scientific research published

| N. | Lecturer name | Research title | Published date | Global/Arab/local research type | Publishing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. <br> Hussien Jawad | 1- Behavioral performance in the context of finacial literacy. literature review | 2022/6/14 | worldwide | Germany |
|  |  | 2- Evaluation of the financial soundness of the Iraqi private banks | 2021/9/2 | Arab | Jordan |
| 2 | Assist. Prof. Dr. Aqil Abd | Smuggling of money in the way of falsifying bills in Iraq for the period 2007-2019 | 2021/10 | Arab | International Journal for Scientific Studies |
| 3 | L. Haidar salah | 1- Hinders of Cloud Computing Usage in Higher Education in Iraq.AModelopment |  | worldwide |  |
|  |  | 2- Model to enhances in academia during COVID-19 |  | worldwide |  |
|  |  | 3- Cloud computing based e-government in Iraq using partial least square algorithm |  | worldwide |  |
|  |  | 4- Internet of Things . A systematic Lierature Review. |  | worldwide |  |
| 4 | L. Qassim Muhammad | 1- The impact of accounting disclosure on the risks of the collapse of stock prices and its reflection on the market value (an applied study in the eye of the Iraqi shareholders) | 2022/12/22 | local | Lance University /Faculty of Administration and Economy |
|  |  | 2- The medieval role of the reports of the reports of the reports of the relationship between accounting reservation, the existence of the financial report | 2021/12/31 |  | Muthanna Magazine for Administrative and Economic Sciences |
|  |  | 1- THE ROLE OF ENVIROMENT AL ACCOUNTING IN ACHIEVING SUSTAINABILY FOR INDUSTRIAL COMIPANIES | 2022/5/7 | local | Global <br> Scientificjournal |


| N. | Lecturer name | Research title | Completion rate |
| :---: | :---: | :---: | :---: |
| 1 | Prof. Dr. Hussein Jawad Kazem | 1- Behavioral performance in the context of finacial literacy. literature review | \%100 |
|  |  | 2- Evaluation of the financial soundness of the Iraqi private banks | \%100 |
| 2 | Assist. Prof. Dr. Aqeel Abdel Muhammad | Smuggling of money in the way of falsifying bills in Iraq for the period 2007-2019 | \%100 |
| 3 | L. Haider Salah | 1 Hinders of Cloud Computing Usage in Higher Education in Iraq .AModelopment | \%100 |
|  |  | 2 Model to enhances in academia during COVID-19 | \%100 |
|  |  | 3 Cloud computing based e-government in Iraq using partial least square algorithm | \%100 |
|  |  | 4 Internet of Things . A systematic Lierature Review . | \%100 |
| 4 | L. Qasim Muhammad Dahsh | 1- The impact of accounting disclosure on the risks of the collapse of stock prices and its reflection on the market value (an applied study in the eye of the Iraqi shareholders) | \%100 |
|  |  | 2- The medieval role of the reports of the reports of the reports of the relationship between accounting reservation, the existence of the financial report | \%100 |
|  |  | 1- THE ROLE OF ENVIROMENT AL ACCOUNTING IN ACHIEVING SUSTAINABILY FOR INDUSTRIAL COMIPANIES | \%100 |
| 5 | L. Fayeza Hassan Masjat | 1- The exchange rate changes and its effects on the economic reality in Iraq for 2003-2021 |  |
|  |  | 2-Local savings determinants in Iraq for the period 2003-2019 |  |

## The authorized and translated books

| n. | The name of the author / translator | Teaching name | Name printing <br> press | Date | The country in which it <br> was printed |
| :---: | :--- | :--- | :---: | :---: | :---: |
| 1 | The role of the banker in achieving sustainable <br> development | Assist.Prof. Naim Sabah <br> Jarrah |  | 2021 |  |
| 2 | Money and outdated | Assist. Prof. Dr. Naim <br> Sabah Jarrah |  | 2022 |  |
| 3 | Entrance in behavioral financing | Prof. Dr. Hussein Jawad <br> Kazem |  | 2023 |  |

## Scientific activities

## Episodes and seminars

| $n$ | The title of the seminar | The title of the seminar | The title of the <br> scientific <br> symposium | The title of the <br> cultural <br> symposium |
| ---: | :--- | :--- | :--- | :--- |
| 1 | Financial inclusion |  |  |  |
| 2 | Banking technology and its impact on the economy |  |  |  |
| 3 | Shadow banking and its effect on bank credit |  |  |  |

## The episodes and seminars participated electronically inside and outside Irag

| n. | The title of the <br> seminar | The title of the <br> seminar | The title of the scientific symposium | The title of the cultural <br> seminar |
| :---: | :--- | :--- | :--- | :--- |
| 1 |  |  | Why is it important to publish in the magazine highly <br> influence |  |
| 2 |  |  | International standards in adopting scientific <br> speciatizations in universities |  |
| 3 |  |  | Effective teaching skills |  |

The participating conferences (internationally - Arably - locally) outside and inside Iraq

| n. | Research Title | Conference title | The place of the <br> convening of the <br> conference | Electronically <br> attended | Date |
| ---: | :--- | :--- | :--- | :--- | :--- |
| 1 | The effect of financial <br> technology on financial <br> inclusion | The banking sector in the challenges <br> of reform and development |  |  | $2022 / 11 / 23$ |


| 2 | Central banks and green financing alternative options | The banking sector in the challenges of reform and development towards a green Iraq | Baghdad |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Participate courses |  |  |  |  |  |
| n. | Course | Lecturer / participant | Place of stay of the course | Attendance / electronically | Date |
| 1 | Administrative leadership skills | lecturer |  | Electronically |  |
| 2 | Email management | lecturer |  | Electronically |  |
| 3 | Styn | lecturer |  | Electronically |  |

## Cultural activities

| n. | Exhibition addresses | The addresses of scientific travel | Competitions / scientific - religious - <br> poetic |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

Human activities

| $n$ | Visit of hospitals | Visit the Orphans House / Dar AI - <br> Misan | Others |
| :---: | :--- | :--- | :--- |
| 1 | Visit the child hospital | The visit of the elderly house | The contribution to the afforestation of the Basra <br> Governorate |
| 2 |  | Visit the orphanage | Cooperation with the United Nations Industrial <br> Development Organization. UNIDO |

Service supplies

| n. | Information |
| :---: | :--- |
| 8 | Special rooms for faculty members |
| 9 | Computer (laptop) |
| 4 | Computer (laptop) for administrative work |
| - | Computer (laptop) for scientific research |
| 10 | The study halls for primary school students |
| 1 | Computer laboratories |
| 64 | Computer (laptop) available for primary study students (Computer Laborators) |
| 2 | Graduate students' halls |
| 2 | Computer (laptop) available for graduate students |
| 1 | Private bathrooms for faculty and job staff |
| 4 | Private bathrooms for students of the scientific department |

Prof. Dr. Muntazer Fadel Saad
Head of the Department of Financial and Banking Sciences

Department of Administrative Information Systems
The vision The vision of the Department of Administrative Information Systems is to provide students with academic knowledge about the basics of business management and software, computer languages and their technologies, information and communications systems, as well as practical skill knowledge about the use of administrative, productive, marketing and human resources applications by adopting computer and information and communication technologies. We seek excellence and leadership scientifically and practically in a social educational environment open to the future.

The message The message of the Department of Administrative Information Systems is to spread science and knowledge in the fields of management, economics, computer and decisions. The department seeks to raise the rate of employment of its graduates by providing them with the competencies and practical and scientific skills in the field of administrative information systems and business technology to support development towards the knowledge economy and the information community, by holding partnerships with the business sector and giving greater attention to the applied aspect of information systems in the business sector.

The goals The administrative information systems department aims to prepare the student cognitively and professionally in the field of information systems and its applications and the use of information and communications technologies in business
organizations and public administration at the level of primary study and higher study, and thus a competent staff will be created capable of meeting the needs of society in the labor market from specialists in this field.

It also seeks to provide high -quality education in the field of administrative information systems and business technology for students in a manner consistent with their various interests and professional expectations and is commensurate with the needs of the labor market.

1- Preparing students to apply their knowledge in the field of work using problem-solving tools and techniques.
2- Preparing students to learn lifelong by giving them the knowledge and skills necessary for scientific research and decisionmaking.

3- Increasing cooperation with the business sector, which enriches the scientific and applied skills of graduates to help them find job opportunities after graduation.

4- Commitment to high professionalism and continuous improvement in the teaching and learning process is consistent with the guidelines of the quality used at the university.

5-. Building partnerships and communicating with organizations in the public and private sectors to touch and understand the problems related to information to provide creative solutions based on sound scientific and knowledge foundations.

6- Caring for the academic excellence of the department by focusing on scholarships for distinguished and competent students, providing and updating scientific sources such as books, scientific journals and databases and promoting scientific capabilities among faculty members by encouraging them to participate in conferences, workshops and courses.

The case of the scientific section
First: the teaching staff: in terms of
1- Modern and accurate scientific disciplines.
2-Certificates.
3- The structure of the department- the numbers of the two teachings in relation to the number of students.
4- The experience of cadres in the field of teaching and scientific research.
5- Ethics of teaching cadres.
6- Commitment to teaching cadres in office hours to follow students and scientific research.
7- The development of scientific research and writing of books: It is not for the purpose of scientific promotions only

| Weakness points | Strong points |
| :--- | :--- |
| 1.Lack of the most severe teaching staff <br> 2.There are a very small number of teaching staff <br> with higher degrees (doctorate) <br> 3.The presence of a few books born | 1.The department has a teaching staff with solid scientific experience and modern <br> and accurate scientific specialties. <br> 2.The department has a team with a variety of certificates between masters and <br> doctorates <br> 3.Inforcing the preparation of the two teachings in relation to the number of <br> students <br> 4.The department has a teaching staff with high moral experience in the field of <br> teaching and scientific research <br> 5.The commitment of the teaching staff to the office hours to follow up the research <br> students |
| threats | Opportunities |
|  | 1.The teaching staff seeks to participate in the various development courses. <br> 2. Serious pursuit by the teaching staff to raise the scientific level and obtain <br> degrees <br> 3.Seek to increase the numbers of the teaching staff |

Second - obtaining an academic accreditation certificate

- The total number of primary study students and all stages $=433$
- The total number of graduate students = no

And compare it with:
1- Number of classrooms:
Initial study / The number of classrooms is not appropriate for the number of students, as the number of halls is (4) halls, which is a very small number compared to the number of students

2- The number of seats:
Initial study / (150)
3- Preparing the teaching staff:
Initial study / The number of students in the department that reaches (433) students compared to (13) teaching
4- Micro-majors for the teaching staff:
Initial study / The accurate scientific specializations of the teaching staff are commensurate with the curriculum in the department

5- Preparing the curriculum books (free education):
Initial study / The preparation of the curriculum books is not commensurate with the number of students in preliminary studies
6- Preparing and diversifying modern scientific sources in the college library:
Initial study / The preparation and diversity of modern scientific sources in the college library is not commensurate with the number of students in preliminary studies

7- Other service supplies to serve students:
Initial study / The preparation and diversity of modern scientific sources in the college library is not commensurate with the number of students in preliminary studies

Other service supplies to serve students:
A- Laborators and computer preparation:

- Initial study / The number of laboratories and computers is not suitable for the number of initial studies students, as the number of computers is 50 calculators and one laboratory.

B- Availability
C- The bathrooms: The bathrooms are not available in proportion to the numbers of students
W- Green spaces: Green spaces are available in the college
C- Water colds: Not available
H - The cooling devices: available where they are limited
X-Sports stadiums and the practice of students' activities and hobbies: they are not available

| Weakness points | Strong points |
| :---: | :---: |
| The number of students is not suitable for the <br> numbers of halls and laboratories | The exact majors of the students are suitable for the curriculum |
| threats | Opportunities |
| The number of books is not suitable for students' <br> preparation | There is a real and serious desire to obtain academic accreditation |

## Third - Student Affairs

Initial study: in terms of
1 -The numbers of admitted students $=88$
2 -With regard to the admission plan $=150$
3 -Admission rates $=67-72$
Study system
1 -E-learning: There is
2 -Transit System: There is
3 -The third floor:
4 -Course system:
5 -Courses system: There is
6- Return of the pillars from previous years: There is no

| Weakness points | Strong points |
| :--- | :--- |
| Decreased students 'admission rates <br> The failure of students of primary studies to contribute to <br> practical studies that would advance the scientific level for <br> them | Gathering students from the graduates of the literary and <br> scientific branches |
| threats | Opportunities |
| The limited capacity of the classrooms and thus lack | The possibility of accommodating more numbers than <br> students by increasing financial allocations and building a <br> larger number of halls |

Fourth - Curriculum: In terms of
1 -The extent of the update rate in the subjects to keep pace with the scientific development and the labor market: updating 50\%
2 -Adopting the English language subject in the curricula and for all stages: exist
3 -Dependence on curricula with a modern edition: exist
4 -Teaching computers (theoretical- practical) by a specialized teaching staff (computer science) and based on modern curricula to keep pace with scientific development: there is
5 -Providing computer laboratories with modern capacity and technology and the numbers of computers that suit the number of students. There is a computer preparation laboratory that does not suit the number of students
6 -Focusing to rely on teaching (practical + theoretical) some subjects to benefit the student in the labor market after graduation.
7- Adoption of courses (courses) instead of the annual system: there

| Weakness points | Strong points |
| :--- | :--- |
| The large number of weekly shares for some materials <br> The lack of methodological books | The percentage of update in the subjects is appropriate for what accompanies the scientific <br> development and the labor market <br> Dependence on curricula with a modern edition <br> Computer (theoretical - practical) is taught by the teaching (M. Ahmed Nasser Ismail) with a <br> specialty (computer science) and based on modern curricula <br> In the section there is a computer laboratory and computer devices <br> Most materials are taught (theoretical- practical) and the materials as follows: (Databases <br> programming in C ++ _Marketing Information Systems_Accounting Information Systems) <br> The curriculum system (courses) has been approved for the first stage |
| threats Oportunities |  |

Fifth - Sector requirements: in terms of

1 -School halls and their suitability for teaching (hygiene - lighting - study seats - the availability of air fans and air conditioners - windows and curtains - the doors of the classroom - $\qquad$ etc.).

2 -Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.

3- The offices of the faculty members in terms of the availability of (hygiene- lighting- air conditioners-furniture).

| Weakness points | Strong points |
| :--- | :--- |
| 1.The department's lack of modern teaching means <br> 2.There is no sufficient number of classrooms | 1.The presence of a sufficient number of seats allocated to <br> students <br> 2.The offices of the faculty members are good |
| threats | Opportunities |
| Lack of financial allocations that the service of the service <br> reality of the department | Provides the desire of the concerned authorities to address <br> weaknesses and develop the reality of the department's <br> condition |

## Self -evaluation of the status of the scientific section

Scientific section strategy

| Weakness points | Strong points |
| :--- | :--- |
| 1.Lack of some specializations, as the department is new <br> 2.A small number of classrooms are not appropriate for <br> students' numbers | 1.The only section in the southern and central region, and <br> thus the possibility of attracting a large number of <br> students in the event of the necessary halls <br> 2.The contribution of both students and teaching staff to <br> developing the reality of the department |
| Threats | Opportunities |
| The lack of a special hall for seminars and discussions in the <br> department as well as for the examination committee | 1.The presence of great support for the department from the <br> Deanship of the College <br> 2.Serious pursuit of the head of the department to develop |
| all the department's belongings |  |

Teaching staff

| N. | full name | Certificate | The date of obtaini ng it | The donor state | The date of the appoin tment at the univers ity | The scientific title | received date | Delicate jurisdiction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Walid Mia Rudin | PhD | 2014 | Iraq | 2006 | Assistant <br> Professor | 2017 | My application statistics |
| 2 | Abdul Rahman Abdullah Abdul Rahman | PhD | 2018 | Britain | 2003 | L. | 2018 | Quality Management |
| 3 | Faraj | Master's | 2009 | Iraq | 1993 | Assistant Professor | 2016 | Public finance |
| 4 | Ahmed Nasser Ismail | Master's | 2016 | Malaysia | 2006 | assistant L. | 2016 | Computer Science |
| 5 | Muslim Khouribet Shermem | Master's | 2014 | Russia | 2001 | assistant L. | 2016 | marketing |
| 6 | Iman Fadel Ismail | Master's | 2017 | Iraq | 2011 | assistant L. | 2017 | information technology |
| 7 | Areej Karim Rahman | Master's | 2018 | Iraq | 2016 | assistant L. | 2018 | simulation |
| 8 | Arafat Nasser | Master's | 2018 | Iraq | 2018 | assistant L. | 2018 | information technology |
| 9 | Maryam Salem Jabbar | Master's | 2020 | Iraq | 2013 | assistant L. | 2020 | information technology |

Job staff in terms of:-
1- The improvement and development plan

2- Preparing the employees actually working

3- The need from employees in terms of certificate and specialization

4- The extent of the employee offices (furniture- cooling- heating- computer devices- lighting- hygiene)
5- The planned development courses and the participant in the employee

| N. | The name of the <br> employee | Career Title | Certificate | The job |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Laila Ahmed <br> Ibrahim | Assist. Manager | Bachelor's | Office official and printing work |
| 2 | Hana Abboud <br> Abdullah | Assist. Manager | Preparatory | Student Affairs Officer for Morning <br> Studies |
| 3 | Walaa Qasim <br> Jabbar | Writer | Bachelor's | Quality Officer |
| 4 | Taib Ali Hussein | Researcher | Bachelor's | Evening students affairs |

The joint development courses in which the employee

| N. | Employee name <br> and job address | The title of the polytheistic course in it | Time / Date |
| :---: | :---: | :---: | :---: |
| 1 | Laila Ahmed <br> Ibrahim | The institutional and societal role in achieving <br> development goals | The tasks and responsibilities of the middle <br> administrations |
|  | Walaa Qasim Jabar | Word course | $8 / 29$ to $302021 / 9 / 9-13$ |
|  | Warcel course | $1 / 13$ to2021/2/4 |  |

## students Affairs

Student numbers / initial study

| Study gradee | Morning study | Evening study | Total |
| :---: | :---: | :---: | :---: |
| First | 66 | 6 | 72 |
| Second | 180 | 3 | 183 |
| Third | 75 | 24 | 99 |
| Fourth | 79 | - | 79 |
| Total | 400 | 33 | 433 |

The success rate / preliminary study

| Evening study | Morning study | Study gradee |
| :---: | :---: | :---: |
|  | $\% 99$ | First |
| $\% 100$ | $\% 98$ | Second |
| $\% 100$ | $\% 100$ | Third |
| $\% 100$ | $\% 100$ | Fourth |

the scientific activity
Scientific research published

| N. | Lecturer <br> name | Research title | Date of <br> publishing | Global/Arab/local <br> research type | Publishing |
| :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | Assist. Prof. Dr. Walid Mia Rudin | 1- Bayes Pre-Test Shrinkage Estimators of Scale Parameter for Maxwell Distribution under Squared Loss Functions <br> 2- Sparse Minimum Average Variance Estimation via Quantile Regression Grop Variable Selection Penalties (GLQMAVE) (ref.no 7059) (GLQMAVE) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Assist. Prof. Dr. Sikna Faraj | 1- ANALYSIS AND MEASUREMENT OF INTERNAL BALANCE POLICIES (IS-LM MODEL) AND ITS Effectivenessin the IRAQI ECONOMY between (2004-2020) <br> 2- ANALYSIS AND MEASUREMENT OF EXTERNAL BALANCE POLICIES (BP MODEL) AND THEIR EFFECTIVENESS IN THE IRAQI ECONOMY FOR THE PERIOD (20032019) | $2021 / 12 / 11$ 2022/5/13 | worldwide <br> worldwide | oeconomiacopernicana <br> Review International geographical Education Online(RIGEO) |
|  |  | The role of influential social media in supporting the brand, reviving it and persuading the purchase | 2022 | University of AI Mosul | local |
| 3 | L. Dr. Arafat Nasir | Passion, simulation, traditional creativity and its impact entrepreneurship ((applied to some small projects in Basra Governorate)) | 2022 | Administrative Magazine | Anbar University Magazine |
| 4 | L. Arig Karim +L. Arafat Nasser Jassim +Assist. L. Hassan Odeh Abdullah | The Blue Ocean Strategy And Its Impact On Achieving A Sustainable Competitive Advantage For The Organization Is A Survey Study In A Number Of Government And Private Banks In Basra Province | 2022/1/1 | local | Iranian webology |
| 5 | L. Arig Karim +L. Arafat Nasser | "The impact of the quality of health services on the outstanding individual | 2022/9/1 | worldwide | The administrative magazine of the University of Karbala, |


|  | Jassim <br> +Assist. L. <br> Karar Fadel | performance through the <br> medieval role of structural <br> empowerment (an applied <br> study in Al -Hussein <br> Teaching Hospital in <br> Nasiriyah) |  | College of Administration <br> and Economics |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | L. Nora <br> Hassan | Convolutional neural <br> network in the <br> classification of COVID-19 | $2022 / 4$ | World Scopas | Periodicals of <br> Engineering and Natural <br> Sciences |

## Acceptable scientific research for publication

| Lecturer name | Research Title | Admission <br> date | Admission |  |
| :---: | :--- | :--- | :---: | :---: |
|  | L. Dr. Arafat <br> Nasir | The effect of the use of information technology on <br> the sustainability of organizations through the <br> interactive role of total quality management <br> research in the paper laboratory in Basra <br> Governorate (joint with M. Areej Karim Rahman) | Business Economics <br> Magazine for Applied <br> Research, Fallujah <br> University |  |
|  | L. Dr. Arafat <br> Nasir | The role of technological vigilance in improving <br> organizational performance through the <br> intermediate competitive strategy variable | 2022 | Akkad magazine |

## Completed scientific research

| N. | Lecturer name | Research Title | Completion <br> rate |
| :--- | :---: | :---: | :---: |
| 1 | L. Dr. Arafat Nasir | "Green Production, the electronic factory and sustainability" is an applied <br> study in the paper laboratory in Basra Governorate | $\% 100$ |

## The authorized and translated books = do not exist

Scientific activities

## Episodes and seminars

| N | The title of the seminar | The title of the scientific symposium |
| :--- | :--- | :--- |
| 1 | Mistakes in statistical analysis | The role of mathematics in economic sciences |
| 2 |  | The reality and future of scientific research and graduate studies in Iraq |
| 3 |  | The reality of Iraqi ports and the dry channel and its role in the Iraqi economy |
| 4 |  | Imam Ali and the concept of his holy martyrdom in the light of psychology |
| 5 |  | Dog storms in Iraq are their causes and ways to address them |
| 6 |  | Simuliology of the language of discourse in Aragiz is the most kind incident |
| 7 |  | Requirement and procedure questions |
| 8 |  | The psychological and social causes and effects leading to drug use and ways <br> to treat them |
| 9 |  | The role of women in the Husseinian revolution, Sayyida Zainab (PBUH) as a <br> model |

The episodes and seminars participated electronically inside and outside Iraq

| The title of the seminar | The title of the scientific seminar |  |
| ---: | :--- | :--- |
|  | Developing academic skills from international sites | Simuliology of the language of discourse in Aragiz is the most <br> kind incident |
|  |  | Requirement and procedure questions |
| 3 | Scopus and SJR database management | How to revise research and organization before <br> applying to the magazine to increase admission <br> opportunities |
| 5 | The psychological and social causes and effects leading to drug <br> use and ways to treat them |  |
| 5 | The role of women in the Husseinian revolution, Sayyida Zainab <br> (PBUH) as a model |  |
| 6 |  | Dog storms in Iraq are their causes and ways to address them |


| 7 | The reality and future of scientific research and graduate studies <br> in Iraq |
| :--- | :--- | :--- |

## The participating conferences (internationally - Arably - locally) outside and inside Iraq

| $\because$ | Research Title | Conference title | The place of the convening of the conference | Electro nically attende d | Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The 3rd International Research Conference on Social Sciences \& Humanities (RCSH-21) | The Relating | Türkiye | Presence | 2021/11/25/26 |
| 2 |  | Environment sustainability | College of Administration and Economics | Presence | 2021/12/16-15 |
| 3 | "The preparation of organizations is a entrance to improve the work environment, put the community, an improve sustainability" (an applied stu in Basra Gas Company) | The Great Port of Faw | Basrah Studies Center and the Arabian Gulf | Presence | 2021/12/2-1 |
| 4 | Smart Ports Management in light of technological developments (the Grand Port of FAO is a future model) | The effect of green innovation in achieving sustainable presentation: Green technology is an interactive variable | Albasrah university | Presence | 2021/12/2 |

## Participated courses

| N | Course <br> - | Associate <br> lecturer | Place of stay of the <br> course | Electroni <br> cally <br> attended | Date |
| :--- | :--- | :--- | :--- | :--- | :---: |


| 14 | Text of instructions for writing and scientific research |  |  | 2022/3/25 |
| :---: | :---: | :---: | :---: | :---: |
| 15 | Research evaluation steps |  |  | 2022/3/18 |
| 16 | The basics of global publishing in humanitarian disciplines |  |  | 2022/4/8 |
| 17 | Open science and modern global trends of UNESCO and the research and academic world |  |  | 2022/4/28 |
| 18 | Developing academic skills from international sites |  |  | 2022/5/6 |
| 19 | Developments of scientific research |  |  | 2022/5/13 |
| 20 | Scopus andSJ databases management |  |  | 2022/5/20 |
| 21 | How to choose a sober search address |  |  | 2022/7/15 |
| 22 | How to write sober research, its methodology, requirements, and how to send the research to the global magazine |  |  | 2022/7/22 |
| 23 | How to choose a discreet magazine |  |  | 2022/7/29 |
| 24 | Motivation motivation theories | lecturer | Basrah University / | 2022/2/16 |
| 25 | Leadership and management |  | Continuing Development and Education Center | 2022/2/14 |
| 26 | Structural structure and procedures | participants | The Ministry of Higher Education and Scientific Research/ Conditions of Supervision and Scientific Conservation | 2022/4/1 |
| 27 | Autism spectrum disorder |  | The Arab Unity Academy for Training and Vocational Studies | 2021/12/2-3 |

Cultural activities

| Competitions / scientific - religious <br> - poetic | The addresses of scientific <br> travel | Exhibition addresses | N. |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

Human activities

| N. | Visit of hospitals | Visit the Orphans House / <br> firmary | Others |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## Service supplies

| N. | $\quad$ INFORMATION |
| :---: | :--- |
| 3 | Special rooms for faculty members |
| - | Computer (laptop) |
| 4 | Computer (laptop) for administrative work |
| - | Computer (laptop) for scientific research |
| 3 | The study halls for primary studies students |
| 1 | Computer laboratories |
| 50 | Computer (laptop) available for primary studies students (Computer <br> Laborators) |
| - | Graduate students' halls |
| - | Computer (laptop) available for graduate students |
| 3 | Private bathrooms for faculty and job staff |
| - | Private bathrooms for students of the scientific department |

## Head of Management information system department

## The results

- College needs:

Due to the expansion witnessed by the college from opening branches of scientific departments, and in addition to the acceptance of primary school students (morning - evening) and graduate students. And seek to obtain (academic accreditation certificate), so it was necessary

1- Providing classrooms with specifications that serve the progress of the study process.
2- Providing laboratories to study computers with advanced modern technologies.
3- Provides a specialized cadre in teaching computers in laboratories
4- Establishing an internet network in laboratories
5- Establishing a private library for each of the scientific departments, equipped with modern scientific sources with the Internet for scientific research service.

6- Providing rooms for the faculty members, especially for the holders of scientific titles (professor- assistant professor) for the purpose of providing the appropriate atmosphere for scientific research within the college.

- Suggestions:

1- Given the central admission of students in numbers that exceed the capacity of the college, where about (1200) students are accepted for each new academic year. Although the construction of the college and its academic halls dates back since the previous decade of the twentieth century and a specific capacity. So we suggest building new classrooms.

2- We suggest speeding up the process of accepting new students, as the late admission to students of the first stage contributes to the lack of completion of the curricula.

3- Serious pursuit of scientific departments obtaining an academic accreditation certificate.
4- To keep pace with scientific development in the world and for the purpose of the development of scientific disciplines in IraqBasra University-College of Administration and Economics- therefore we suggest expansion to open.

- Study the higher diploma for the following specializations:

1- Higher diploma in international economic relations.
2- Higher diploma in Islamic economics.

- To specialize in the economy, open branches of the third stage of the initial study: Business Economic Branch.
- Negatives :

1- Accepting numbers of students in the first stage exceeds the plan adopted by the college
2- The financial allocations for maintenance are still few, knowing that the college buildings are old and have eliminated more than (40) years, and therefore you need sufficient amounts for maintenance.

3- There is a delay in completing the scientific plan by the teaching staff in the completion of scientific research.
4- The multiplicity of college buildings and their large size contributed to the dispersion of the special effort in controlling the college facilities, whether it is in providing services at a high level and according to ambition, and the lack of services staff.

5- The lack of teaching staff in the college, which is not commensurate with the size of the college and the number of students in the college, so the college needs grades to set some specialty
6.The task, especially after a number of teaching staff referred to retirement, especially in the accounting, business and statistics department.

